

South Washington County Title I Selection Criteria for Literacy & Mathematics 2019-2020

Targeted assistance programs must use ESEA Title I, Part A funds to provide additional academic services to children who are identified as failing or at risk of failing to meet the state standards. These services must be provided over and above what the identified child would have received in the regular education program. The services must supplement not supplant the regular school program. Title I funds must be used to provide a benefit only to eligible students, and Title I funds must be tracked to an allowable purpose. In most cases, the additional services are provided in reading, language arts and math.

School Attendance Boundary Criteria:

Title 1 services in District 833 are provided to academically qualified students in grades K-2 at Crestview, Newport and Pullman elementary schools. Only students who live within these attendance boundaries are eligible for Title 1 consideration. Please call Rich Romano at 651-425-4303 to check on specific student attendance boundary questions.

Literacy Criteria:

K-2 assessments include: BAS, letter identification, letter sounds, and dictation task. These assessments are administered 3 times a year (Fall, Winter, Spring). Students scoring below the guideline (level of concern) chart based on the fall/winter/spring are identified as probable Title1 candidates.

Grade 2 also takes the fall and spring MAP test in reading. Students scoring below the fall or spring score of “Does Not Meet” are identified as probable Title 1 candidates.

Mathematics Criteria:

K-2 students: Grade K-2 takes the fall and spring MAP test in math. Students scoring below the fall or spring score of “Does Not Meet” are identified as probable Title 1 candidates.

McKinney-Vento students in grades K-12: Students in grades K-3: Use the Title 1 qualifying criteria listed above. Students in grades 4-12: Student supports both academic and social will be monitored and documented.