

District #833's Guide to Secondary **Reading** Interventions
 Indicator Checklist
 Consult the Guiding Principles to Reading Interventions (Local Literacy Plan)

Student Name _____

Date _____

Current Grade _____

Point total for each indicator	Yes 2 points	No 1 point
Student scored at or above proficiency on their most recent MCA III test		
Student scored at or above proficiency on the previous years MCA III tests		
Student scored at or above proficiency on their last MAP test		
Student scored at or above proficiency on 3 of 5 past (most recent) MAP tests		
Student's last trimester grades have an average of C or higher		
Student's READ 180 "Student Reading Report" shows an average of 90% or better at level 4 OR student has no past READ 180 data:		
The student's past data consistently indicates "at grade level" or above		
Student can consistently read and pass book quizzes on books at his/her independent level (1-2 grade levels below instructional level)		
Student has scored within the proficiency band on two SRI's during the past year		
Literacy coach/Data Specialist/Counselor recommends student be exited from the intervention or is not in need of an intervention		
Teacher (Gen. Ed. and/or Sp. Ed.) recommends student be exited from the intervention or is not in need of an intervention		
Student advocates to be exited from a reading intervention program or does not think intervention is needed.		
Parents advocates their child to be exited from the intervention program OR does not think an intervention is needed.		
POINT TOTAL = 12-19 points = Student is RECOMMENDED for reading intervention 20-26 points = Student is NOT recommended for reading intervention	<div style="border: 1px solid black; padding: 5px;"> After it has been determined by the Intervention Team that an intervention is needed, use the following Reading Intervention Pyramid to help guide student to a possible intervention class. </div>	<div style="border: 1px solid black; width: 60px; height: 30px; margin: 0 auto;"></div>

Additional Considerations

- In most circumstances, 6th grade students should remain in an intervention for one full year.
- All appropriate stakeholders are consulted and a time sensitive move is beneficial for the student and the teacher.
- In order to close achievement gaps, it's important to accelerate growth beyond a typical growth target consider 50% above typical growth (Growth of 7=accelerated target of 10.5).