



South Washington County Schools

E-8 Literacy Instructional Framework

Read aloud

Teacher reads aloud from multiple texts for a variety of purposes to support learning. Read aloud provides students with a model of how fluent readers sound and proficient readers think, exposes students to a variety of different genre, builds vocabulary, and helps support curriculum in a whole group setting.

Mini lesson/Shared Reading/Focus Lesson

Teacher provides interactive, whole group, explicit instruction at grade level. These lessons present essential grade level reading and writing skills to all learners.

Guided Practice (Reading and Writing)

Reading: The teacher uses a Gradual Release model to guide students' use of appropriate reading strategies and skills. The teacher uses a variety of grouping strategies and/or one-on-one conferencing to provide support as students develop critical thinking skills. Students are reading books at their instructional level and learning strategies to navigate through challenging text.

Writing: The teacher uses a Gradual Release model to guide students through the writing process while asking students to write for a variety of audiences and purposes.

Independent Practice (Reading and Writing)

Reading: Students read a variety of different genres for a variety of different purposes. Students read on their own or with partners and read for pleasure or practice the skills learned. Students read books at their independent level and are offered self-selected and/or teacher-guided choice.

Writing: Students write a variety of different genres for a variety of different purposes. Students write on their own or with partners and write for pleasure or practice the skills learned. Students are offered self-selected and/or teacher-guided choice.