



# World's Best Workforce: Summary Report 2018-19

STATUTE  
120B.11



Support and improve  
teaching and learning

## 2018-19 Goals for District 833

**4.2%** Annual increase in mathematics proficiency to close achievement gaps

**1.8%** Annual increase in letter sound / identification for kindergarten readiness

Annual increase in reading proficiency to close achievement gaps **3.7%**

Annual increase in 8th grade reading proficiency toward career and college readiness **3%**

Annual increase in third grade reading proficiency **4.5%**

**95%** Overall four-year graduation rate by the year 2020

### Professional Development Focus Areas and Supporting Strategies

**AVID - Career & College Readiness**

**Early Childhood Programming - Kindergarten readiness**

**Professional Learning Communities - Graduation rates**

**Climate and Culture - Closing achievement gaps**

**MN ELA Standards - Local Literacy Plan**

**Curriculum, programming and Continuous Improvement - All goals**

### 2018-19 Results

#### Closing the achievement gap

2019 Goals	Mathematics	Reading
All students	72.8%	74.7%
Am. Indian/Alaskan Native	46.3%	52.9%
Asian	77.9%	75.8%
Black/African American	60.0%	61.1%
Hispanic/Latino	59.4%	61.3%
White	73.9%	76.3%
Two or More Races	66.8%	71.7%
English Learners	58.7%	55.9%
Special Education	50.0%	51.7%
Free/Reduced	55.3%	59.5%

2019 Results	Mathematics	Reading
All students	64.8%	68.0%
Am. Indian/Alaskan Native	54.2%	54.5%
Asian	71.2%	70.9%
Black/African American	45.7%	54.0%
Hispanic/Latino	49.2%	53.7%
White	68.5%	71.5%
Two or More Races	56.9%	62.9%
English Learners	46.2%	46.4%
Special Education	39.8%	40.9%
Free/Reduced	41.5%	47.6%

#### Kindergarten Readiness

Kindergarten letter sound/identification scores increased from 53.2% in 2018 to 68.8% in 2019

Goal by 2025 is to increase letter sound/identification to 80%

#### Third grade literacy

Scores in third grade reading proficiency decreased from 65.6% in 2018 to 62.9% in 2019

Goal by 2025 is to increase third grade reading proficiency to 90%

#### Career & College Readiness

Scores in eighth grade reading proficiency increased from 69.8% in 2018 to 70.0% in 2019

Goal by 2025 is to increase eighth grade reading proficiency to 90%

#### Graduation Rates

District graduation rate decreased from 92.4% in 2017 to 92.1% in 2018

Goal is to increase graduation rate to 95% by 2020.

#### Next Steps

Ongoing community engagement, review and alignment of the World's Best Workforce with *Together We Are SoWashCo*, the district's strategic plan.

#### Strategic Plan



Personalization

Objective 1



Climate & Culture for Students

Objective 2



Climate & Culture for Staff

Objective 3

#### Achievement & Integration Plan

##### Strategies:

- » Family engagement programs
- » Recruit and retain diverse staff
- » Young Scholars
- » Cultural liaisons & academic success coaches
- » Inter-district partnerships
- » AVID
- » Culturally and Linguistically Responsive Teaching and Learning

##### Strategies:

- » Professional development
- » Student interactions
- » AVID
- » Be Your Dream
- » Pre-college prep courses

**Goal 1:**  
Increase third grade reading proficiency targets to 79% by the Spring of 2020

**Goal 2:**  
Increase students who meet the ACT Reading Benchmark to 65% for the Class of 2020

## Annual Report to the Community

South Washington County Schools is sharing its report through the infographic on the right. The team responsible for reporting on the 2018-19 World's Best Workforce has worked to combine the requirements of the annual report on curriculum and instruction, the district's strategic plan, *Together We Are SoWashCo*, the World's Best Workforce Report Summary and the Achievement and Integration Plan.

The infographic and supporting information on the district's website, includes progress toward improving teaching and learning, and striving to meet the World's Best Workforce goals. Specifically, closing achievement gaps; preparing all students for kindergarten; ensuring all students in third grade achieve grade-level literacy; ensuring all students attain career and college readiness before graduating from high school; implementing inter-district partnerships; and all students graduating from high school (once data is received from the state).

The district has set **Wednesday, Nov. 20** as the opportunity for the public to hear an update on the World's Best Workforce in District 833. This required public meeting will take place at 6:30 p.m. at the District Service Center in Cottage Grove. Updates have been provided throughout the year to the School Board and community.

Questions about the World's Best Workforce can be addressed to Keith Jacobus, Superintendent, at [kjacobus@sowashco.org](mailto:kjacobus@sowashco.org).

Questions about the Achievement and Integration Plan can be addressed to Cori Thompson, Director of Achievement and Integration, at [cthompson1@sowashco.org](mailto:cthompson1@sowashco.org).

**For more information, visit:**  
[www.sowashco.org](http://www.sowashco.org)