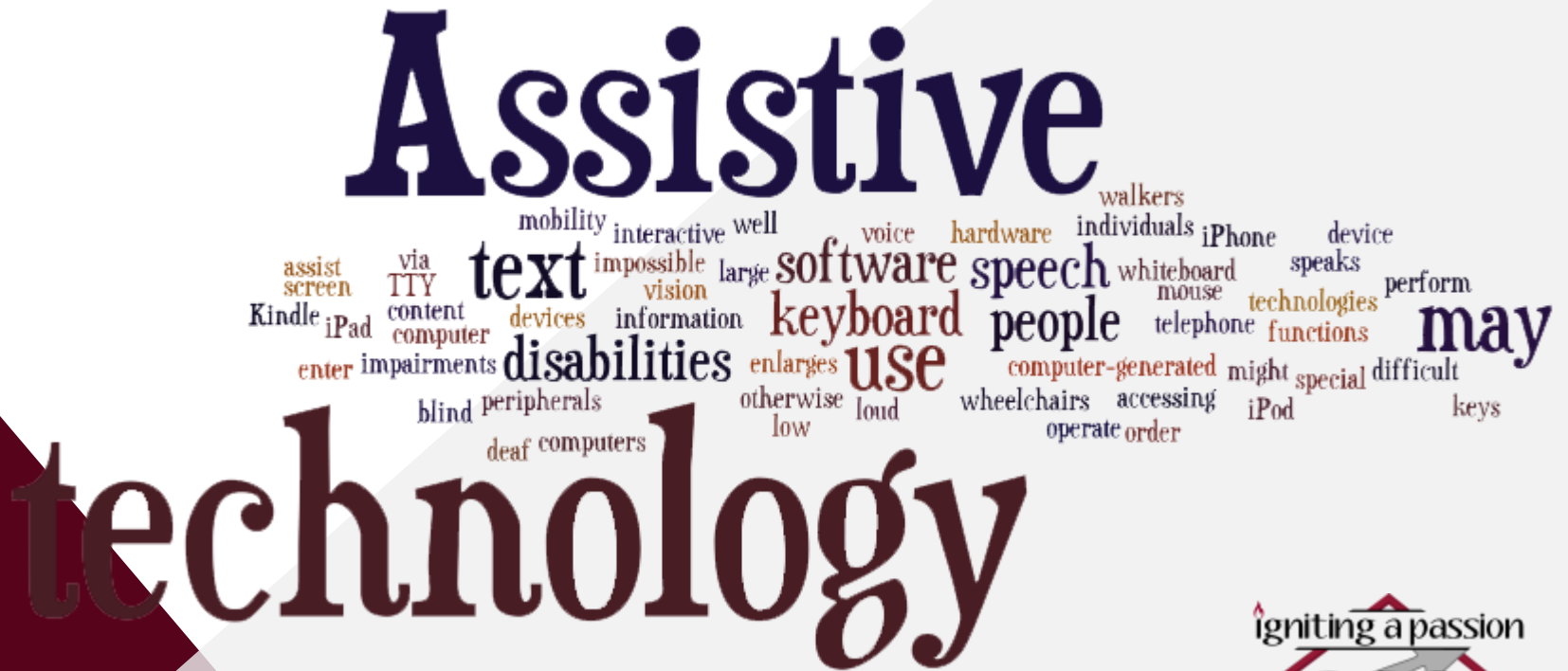


ASSISTIVE TECHNOLOGY IN 833

NOV. 3RD 2016



WHAT IS ASSISTIVE TECHNOLOGY

- Any item, program, piece of equipment or device that provides access for a student.
- For people without disabilities technology makes things easier, for people with disabilities technology makes things possible.



RATIONALE FOR IMPLEMENTATION

- **Access**
 - Provide better access to curriculum and content for students with disabilities
- **Staff knowledge**
 - Increase staff knowledge about existing supports for all learners
- **Personalization**
 - Create a more personalized, positive learning experience for students
- **Reduces barriers**



VISION

To develop a functional assistive technology process

- School teams can best align student needs with appropriate technology supports
- Provide ongoing professional learning regarding the integration of assistive technology with students and staff
- Improve student accessibility to curriculum, outcomes, independence and functioning.



MISSION

- Equalize resources across the district
- Create a framework for consideration for IEP teams
- Provide consultation, training and resources for staff
- Increase knowledge about AT and UDL
- Build and AT library and checkout system
- Advise admin on AIM laws and NIMAS language to advocate access for students

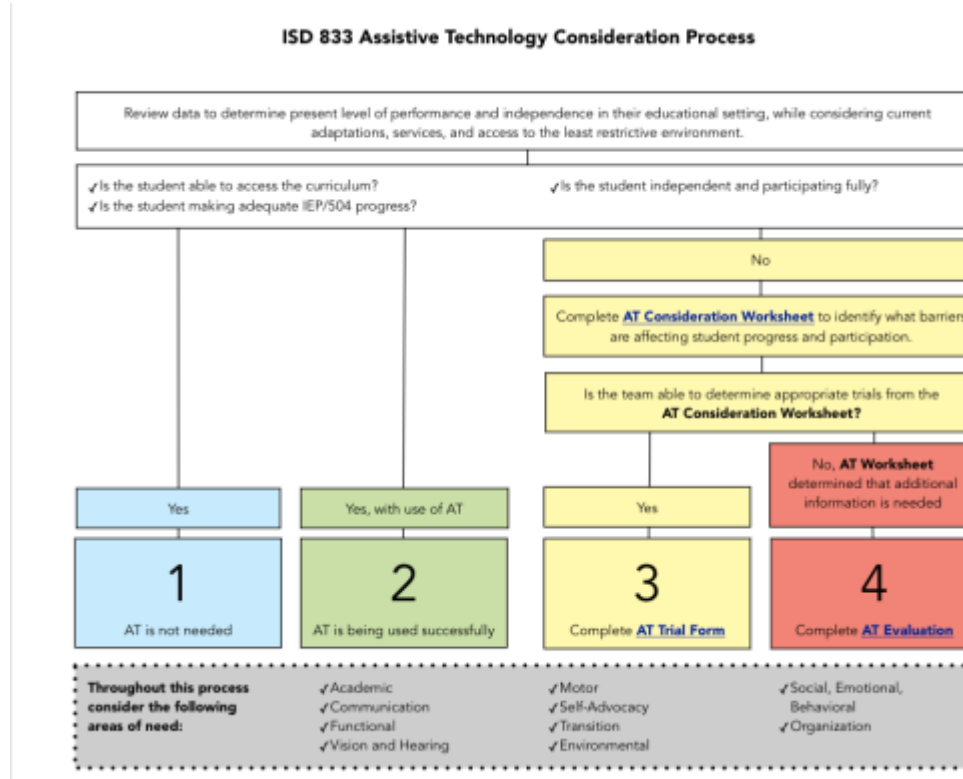


WHEN & WHY DO WE CONSIDER ASSISTIVE TECHNOLOGY?

- **Why do we provide AT?**
 - to reduce or eliminate the effects of a student's disability
 - to eliminate barriers to the academic standards
 - to help level the playing field for students with disabilities
 - to provide a way to participate more successfully in the general education curriculum
- **AT *must* be considered at every IEP meeting (at least annually)**
 - Students must receive free, appropriate, public education (FAPE)
 - Some students with an IEP need assistive technology to receive FAPE
- **What is considered AT?**
 - Low tech – pencil grips, adapted paper, color overlay, picture schedule
 - High tech – communication device, writing software, iPad/computer

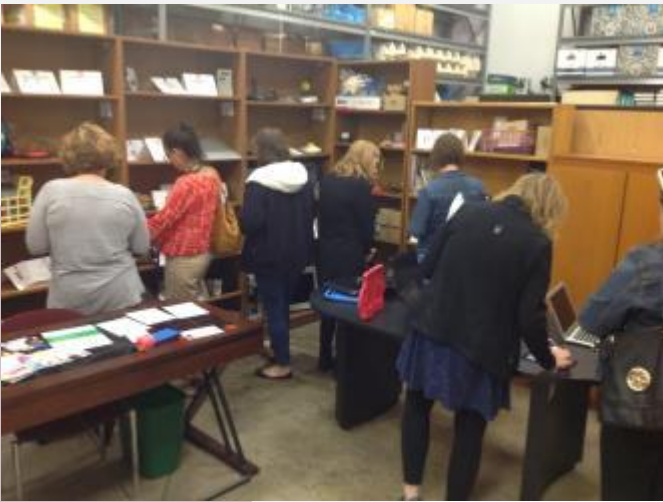


HOW DO WE CONSIDER ASSISTIVE TECHNOLOGY?



TRIALS: DISTRICT 833 AT LIBRARY

Located at the DSC; searchable through Destiny
Open by appointment & all day on Fridays for staff
Resources to find different technology as needed



Staff attended an open house in September



EVALUATION

- Evaluations are completed if staff needs more information to determine appropriate AT for a student
 - Must be part of a comprehensive evaluation
- Evaluation tools
 - SETT Framework
 - Observation
 - Review of Records
 - Informal Measures
 - WATI
- Evaluation is ongoing
 - 30-day formal evaluation may end, but AT is always monitored and considered at every IEP meeting
- Each of these tools can also be used outside of an evaluation



MY ROLE

- **Consult with IEP & SST teams**
 - Student needs
 - Evaluations
 - Process
- **Provide professional development**
- **Monitor devices and equipment**
- **Oversee library**
- **Facilitate trials and implementation of AT**



HOW IS AT BEING USED IN 833?

ACTIVITY



South Washington County Schools- Igniting a passion for lifelong learning!

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WHERE WE ARE

- Resources
 - [Special Education Website](#)
 - [AT Website](#)
 - [AssisTively Yours Blog](#)
- Communication
 - [Newsletter](#)
- Available Technology
 - Library
 - Community Resources



**“If some kids can’t learn the way
we teach, we should teach them
the way they learn”**

Ignacio Estrada



QUESTIONS & COMMENTS

Michelle Barries

Special Education
Supervisor

Kendra Krasin

Assistive Technology
Facilitator

Friday, October 28, 2016



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