



CLRT in 833

Introduction to the CLRT Coaches and their roles

Gina Spoo and Jennifer Terry

1. Support schools and teachers as they go through the first time coaching process with Dr. Hollie
2. Bring additional teachers through the coaching cycle from sites that have completed first time coaching
3. Support schools and teachers with additional professional development at site and district level

What is CLRT?

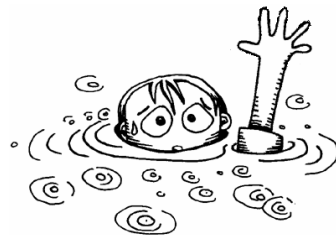
CLRT is going where the students are **culturally and linguistically** for the purpose of bringing them where they need to be academically.

CLRT is the **opposite of the sink or swim approach** to teaching and learning or traditional schooling.

Culturally and Linguistically Responsive Teaching is...

“The validation and affirmation of the home culture and home language for the purposes of building and bridging the student to success in the culture of school and mainstream society.”

—Sharroky Hollie



Why do we need CLRT in 833?

Historically, our classrooms have functioned utilizing these elements in instruction:

Standardized, rule-driven

Quiet/Independence

Stationary/low movement

Time specific

Competitive

Turn-taking

Mainly verbal communication (and one-way)

Teacher-centered and led

Intrapersonal communication (oneself)

Why do we need CLRT in 833?

In order to reach all of our students we need to include these underserved elements into our classrooms.

Preference for variety/spontaneity

Sociocentric

High movement/Dynamic

Relative timing

Cooperative

Overlap

Many ways to communicate

Learner centered

Interpersonal communication (with others)

Two Culture Elements

Individual- Personal fulfillment is the greatest good. Independence and self-reliance are highly valued. People “pull themselves up by their bootstraps;” Children are taught to “stand on their own two feet.” One’s identity is personal and individual, not a function of one’s membership or role in a group. Individual privacy is important.

Example: Students complete work independently, such as independent reading, taking a test, completing a worksheet, or taking notes.

Communalism- “We” is more important than “me.” Students are more invested in the success of the whole class or their group than individual accomplishments.

Example: Students working collaboratively on a task with shared goals and shared accountability. Each person has a role that leads the group to success.

Practice these Elements

Protocol: Quickwrite

1. Which cultural element do you lean towards?
Individualism or Communalism
1. Name one positive thing you associate with each.

Protocol: Stand Up /Hand Up/Pair Up

1. Share your Quickwrite with two different people using the Stand Up/Hand Up/Pair Up protocol

Culturally Responsive Instruction

Traditional School Culture

Underserved Culture



Cultural Continuum

Where on the continuum are you?



Where on the continuum are you?

THANK YOU!

Jennifer Terry
&
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