



South Washington County Schools

Keith Jacobus, Ph.D., Superintendent

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ADMINISTRATIVE REPORT

TO: Members of the School Board
Keith Jacobus, Ph.D., Superintendent of Schools

FROM: Kelly Jansen, Director of Teaching & Learning Services
Brian Boothe, Director of Professional Development & Accountability

DATE: September 26, 2018

TOPIC/PURPOSE OF REPORT: Elementary Standards Based Instruction

REFERENCE TO POLICY/STRATEGIC PLAN: Personalization Objective

RECOMMENDED BOARD ACTION: Workshop Item

DATE FOR BOARD ACTION: October 4, 2018

REPORT

Over the past several years, South Washington County Schools has been working to personalize learning for all students. At the elementary level, one piece of this process is to improve the way schools share students' progress with students and families. This year, all District 833 elementary schools implemented a new standards-based progress report for grades K-5. This progress report helps us better communicate to parents the link between the Minnesota State Standards we teach in our curriculum and how we assess student achievement of standards.

The new progress report give students a progress score from 1 to 4 in a number of standards. If a student has reached the beginning level of the standard, they will receive a 1. If a student exceeds the standard, they will receive a 4. The progress report will come with rubrics called "success criteria" that clearly identifies how these scores describe student performance at each level. Most students will receive a score of 1 or 2 at the beginning of the year as they are just starting to show achievement toward the year-long standards. However, students may demonstrate scores of 3 or 4 early on as well, especially on standards that are mastered in the current grading period. We believe the success criteria will give teachers and parents additional information about student learning, specific to your student's learning needs measured against a standard.

District 833 began introducing Standards-Based progress report in the 2016-17 school year in pre-kindergarten and kindergarten classrooms. In the 2017-2018 school year, District 833 brought Standards-Based progress report to first and second grade classrooms. The 2018-19 school year is the first time the progress report will be used in third, fourth and fifth grade classrooms. Students will be given the progress reports three times a year, once during fall conferences, once during winter conferences and at the end of the school year (via mail).

The documents included in this board report are all of the Elementary Standards-Based progress reports and the accompanying parent document for fourth grade students and families. The fourth grade document is an example, as each grade level has its own parent document.