

District 833 Accountability Update

Brian Boothe

**Director of Professional Development &
Accountability**

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Purpose of this Presentation

- To provide the School Board and the public an update about important assessment information from local, and state assessments.
- To share celebration points regarding student achievement & school recognition.
- To update the School Board on the new MDE accountability system – North Star.
- To outline steps schools are taking to improve student achievement.

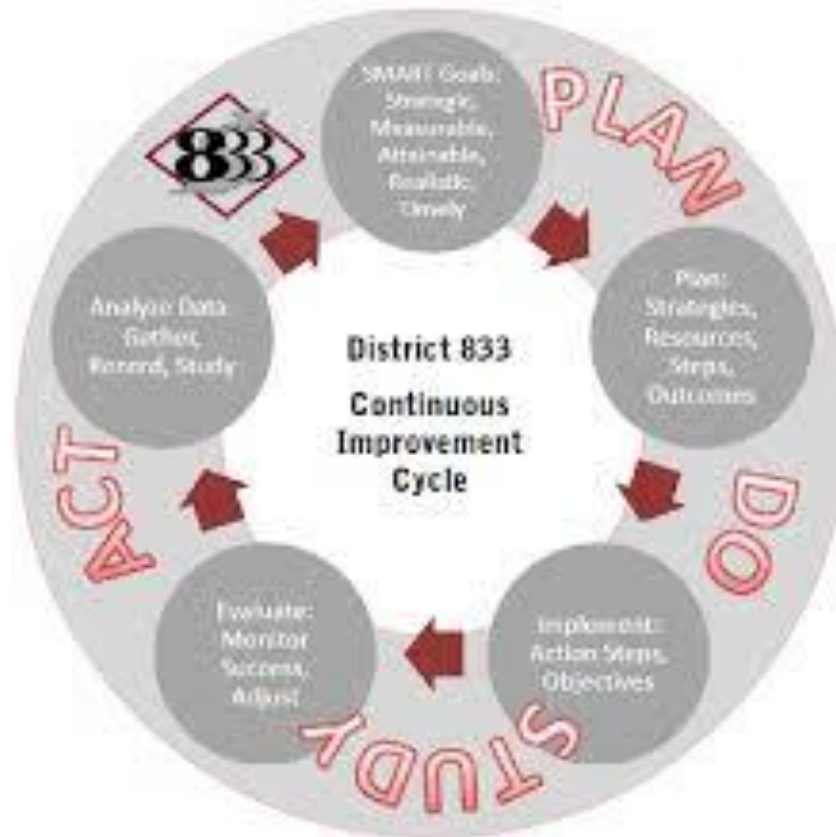


How Data is Used in SoWashCo

- **Schools use data in three key ways.**
 - **Instructional Decisions** – class placement, student groupings, interventions, and enrichment.
 - **Instructional Goal Setting** – teachers will collaboratively set goals for student achievement (ATPPS or Professional Learning Goals).
 - **School Improvement Planning** – schools set school wide goals to improve student achievement.



Continuous Improvement Model



REA Department

- The Research, Evaluation, and Assessment (REA) Department members are partners, leaders, communicators, collaborators, and impact agents in the design, implementation and evaluation of the continuous improvement process of the South Washington County School District.
- Gretchen Chilkott
- Michelle Grundner
- Peggy Joswiak
- James Magee
- Chuck Paulson
- Tom Ross



REA Department

- **Data included in this presentation**
 - Spring 2018 Minnesota Comprehensive Assessments (MCA)
 - Reading (Grades 3-8, & 10)
 - Math (Grades 3-8, & 11)
 - Science (Grades 5, 8, & HS)
 - North Star Accountability Information - MDE
 - Spring 2018 SoWashCo Student Climate & Culture Data
 - Questions aligned to the Minnesota Student Survey

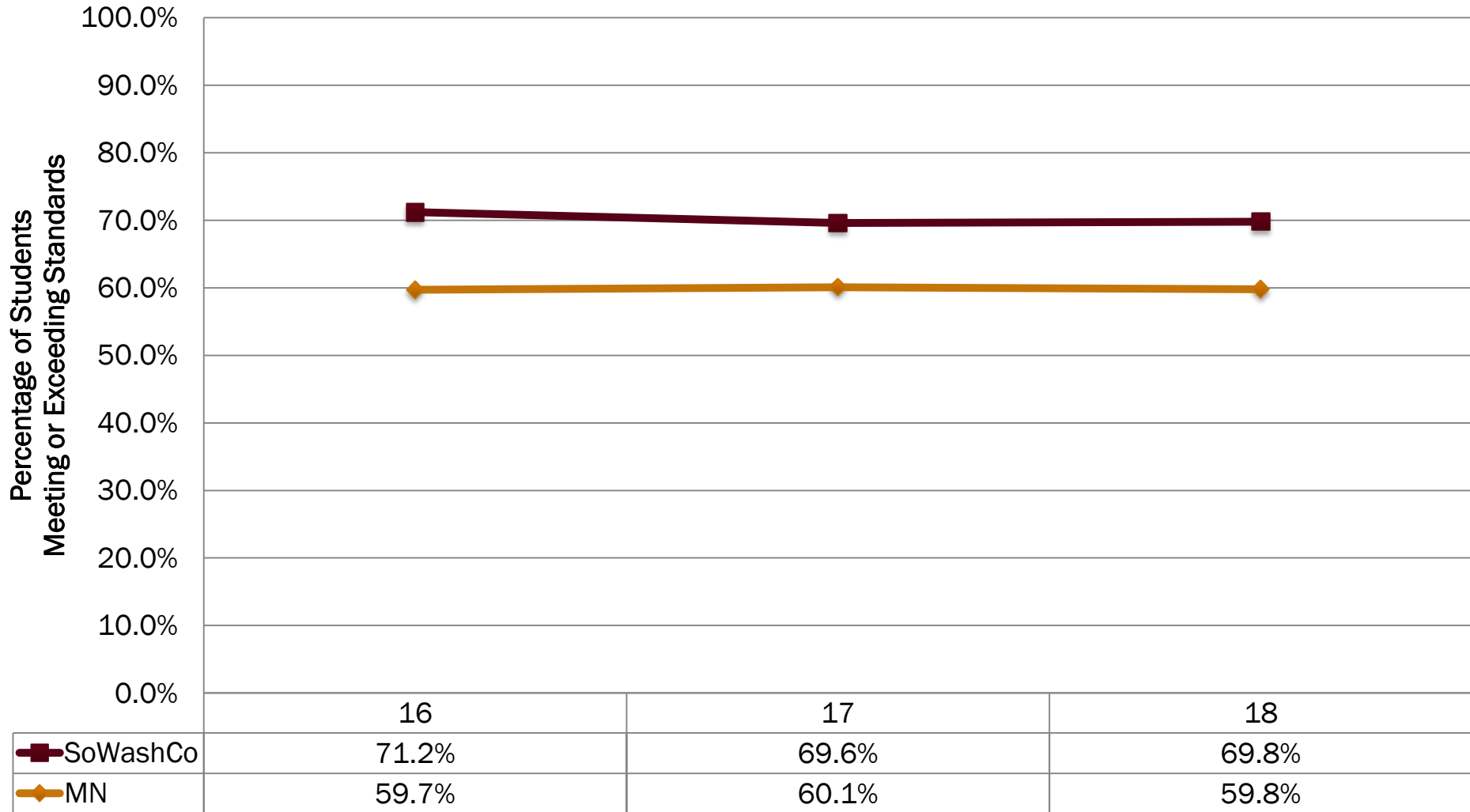


MCA Reading Results

- This analysis includes MCA III results only.
- SoWashCo increased proficiency by 0.2% from 2017 to 2018 for an overall proficiency of 69.8%, compared to the state of MN, which decreased in proficiency by 0.3% to 59.8% overall.
- We remain well above the state proficiency rates at all grades, ranging from 5.4% above at 6th grade to 16.1% above at 10th grade.

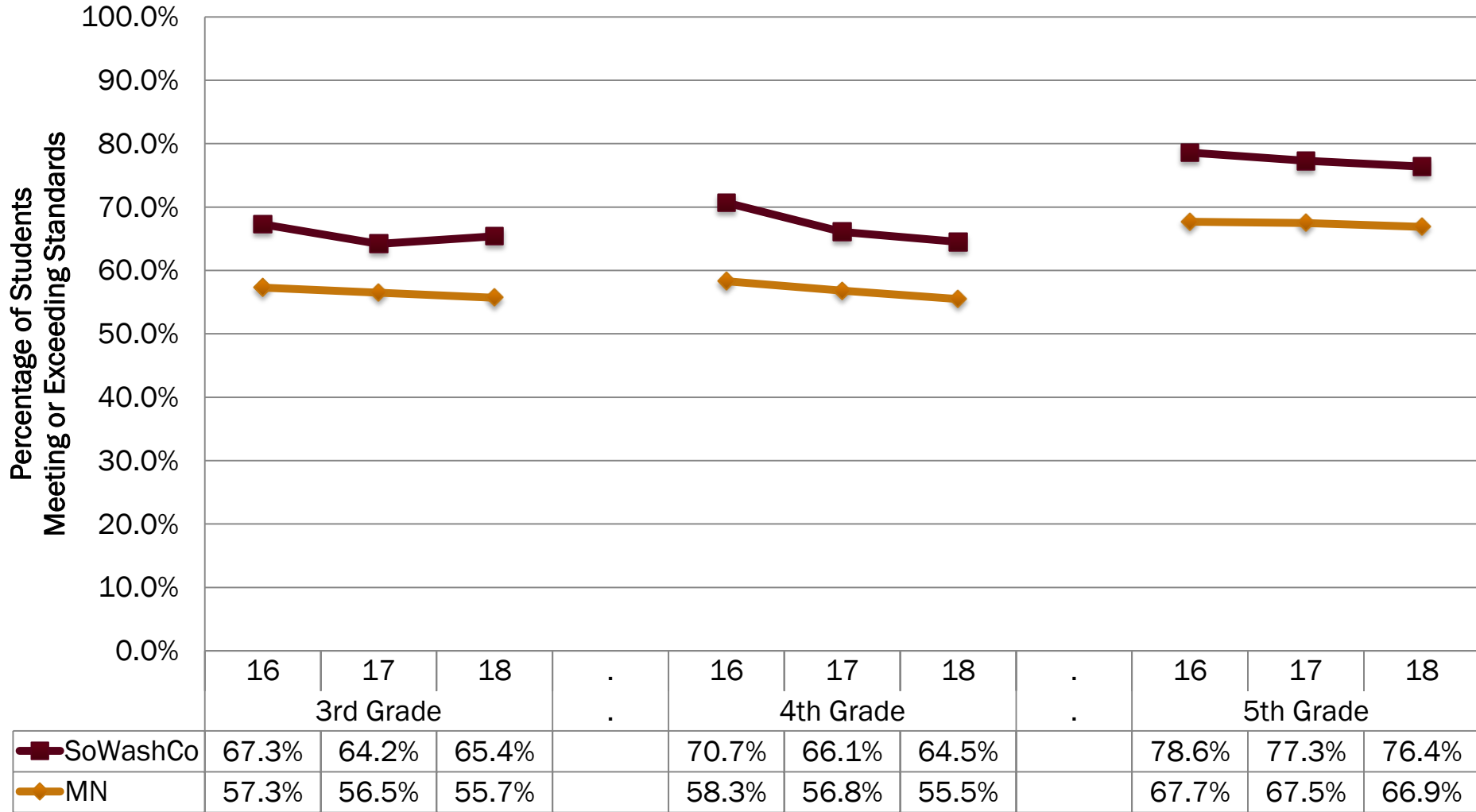


MCA Assessment Results: Reading 2015-16 to 2017-18 SoWashCo Versus MN Overall



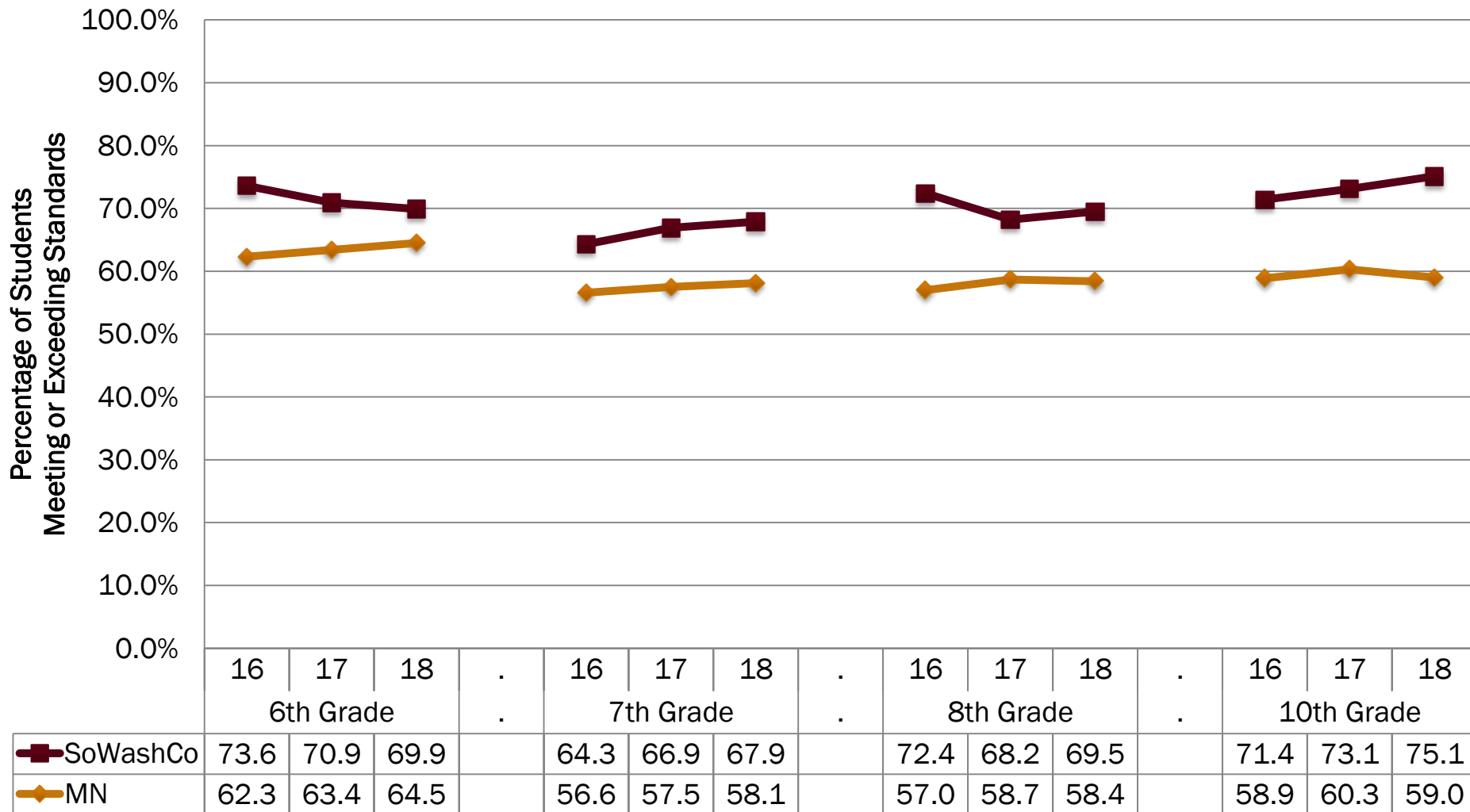
MCA Assessment Results Reading 2015-16 to 2017-18

SoWashCo Versus MN By Grade



MCA Assessment Results Reading 2015-16 to 2017-18

SoWashCo Versus MN By Grade

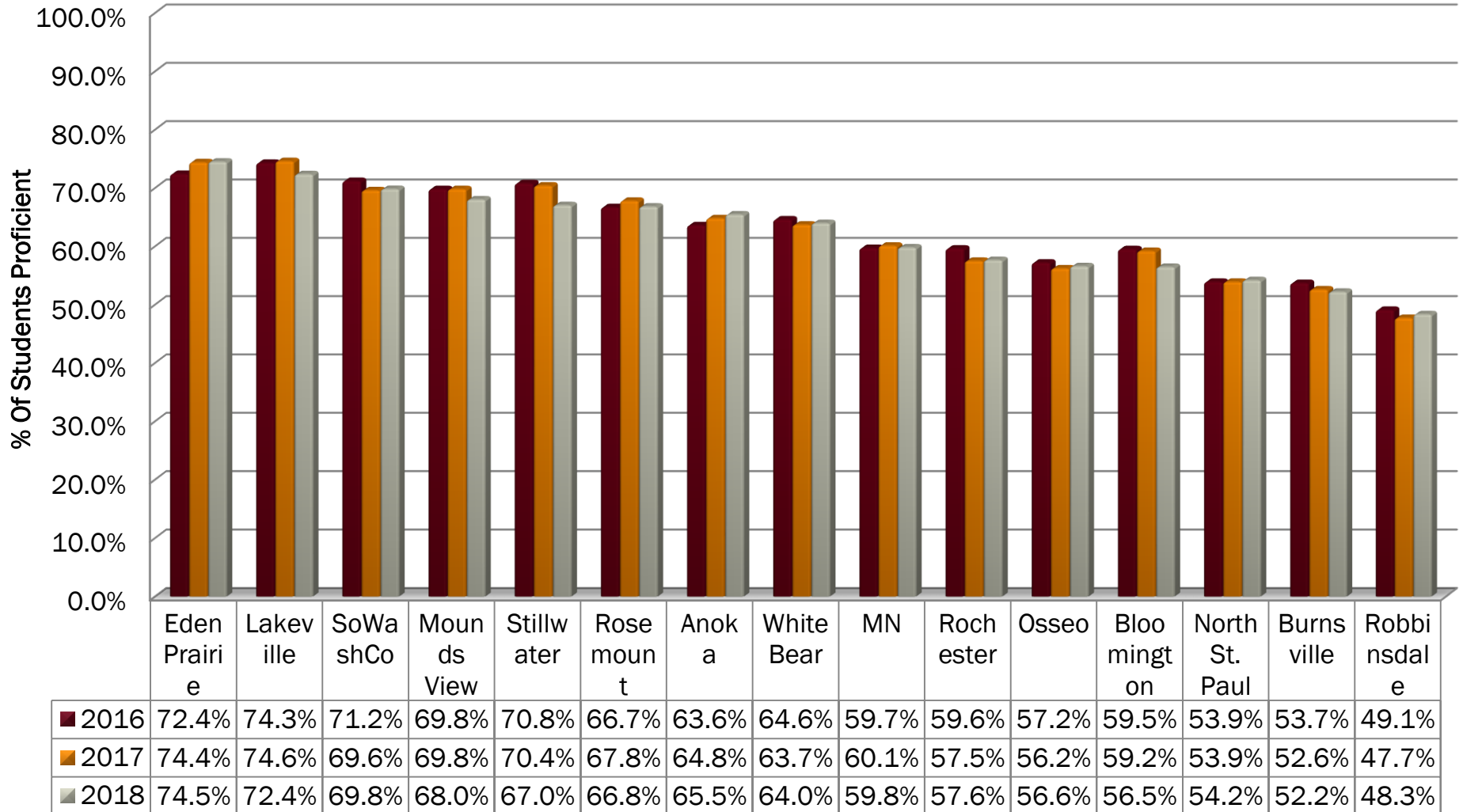


Comparison with Similar Districts

- SoWashCo is ranked 3rd when comparing Reading results to our comparison school districts.
- In 2017, SoWashCo was ranked 5th in Reading.
- SoWashCo was ranked 3rd in 2016, and 5th in 2014 & 2015.



2015-2016 to 2017-2018 MCA Reading Assessment Results SoWashCo Compared to Other Districts Ordered by 2018 Rank

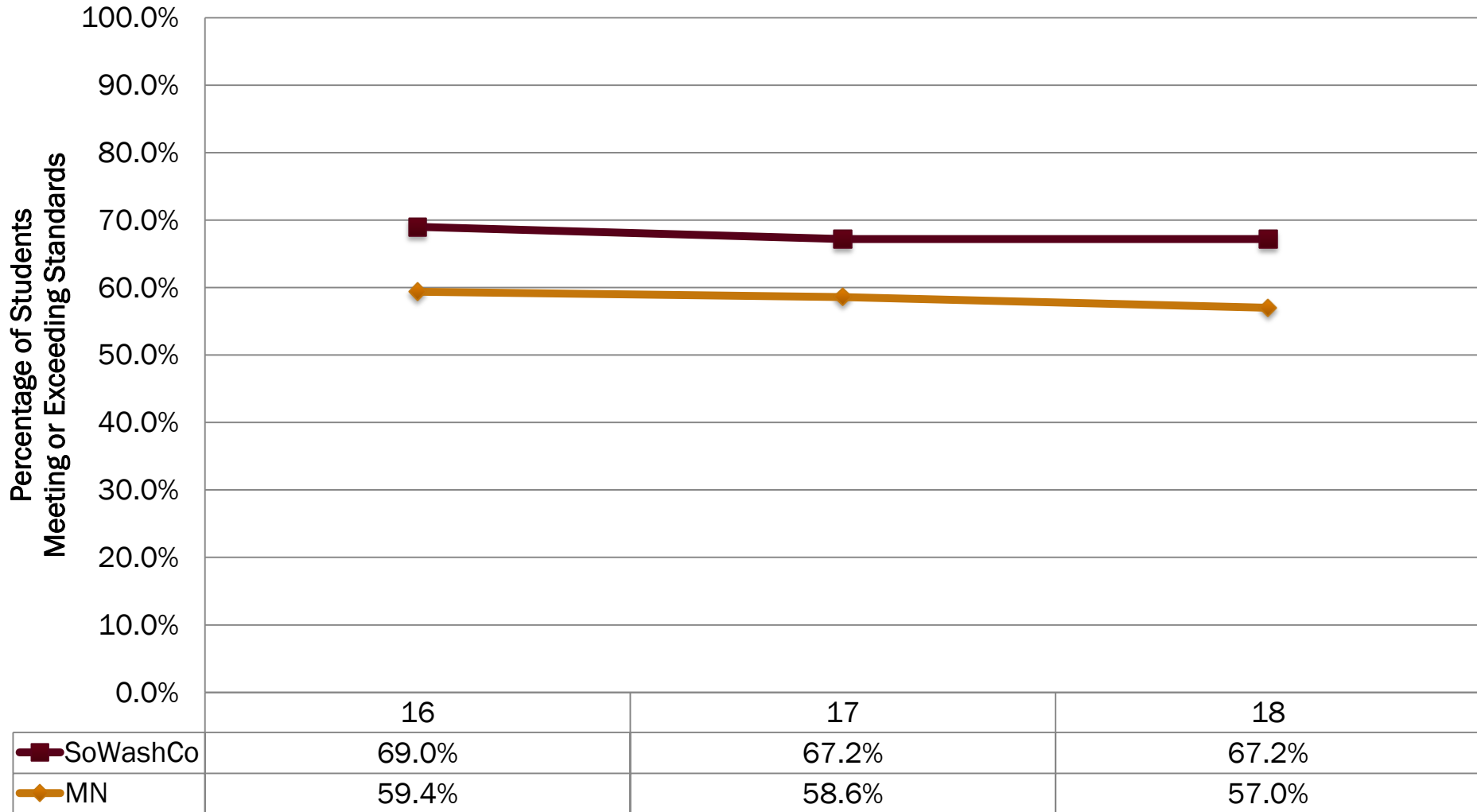


MCA Mathematics Results

- This analysis includes MCA III results only.
- SoWashCo maintained overall proficiency from 2017 to 2018 (67.2%) compared to the state of MN, which decreased in proficiency by 1.6% to 57.0% overall.
- We remain well above the state proficiency rates at all grades, ranging from 6.5% above at 6th grade to 16.2% above at 11th grade.

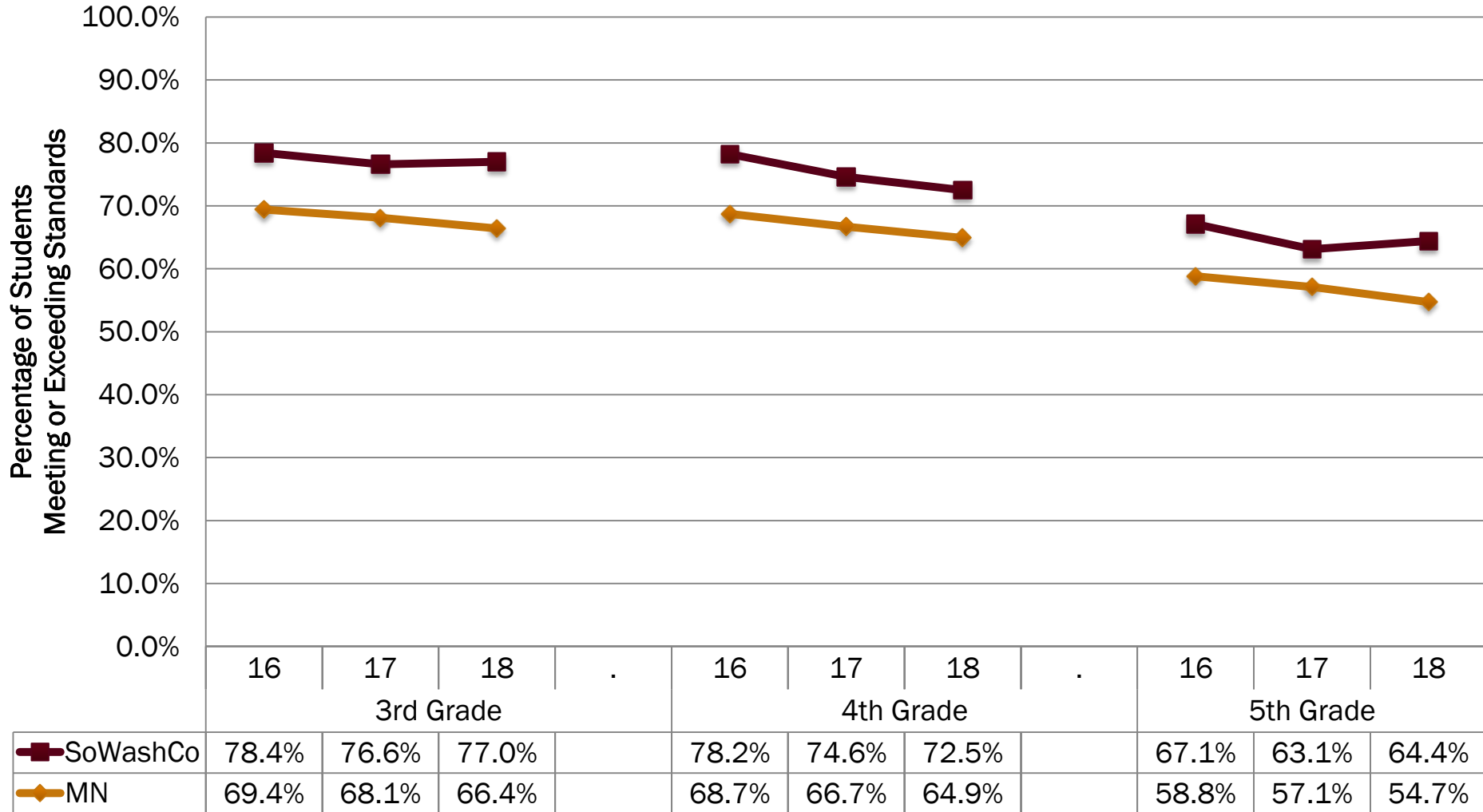


MCA Assessment Results: Mathematics 2015-16 to 2017-18 SoWashCo Versus MN Overall



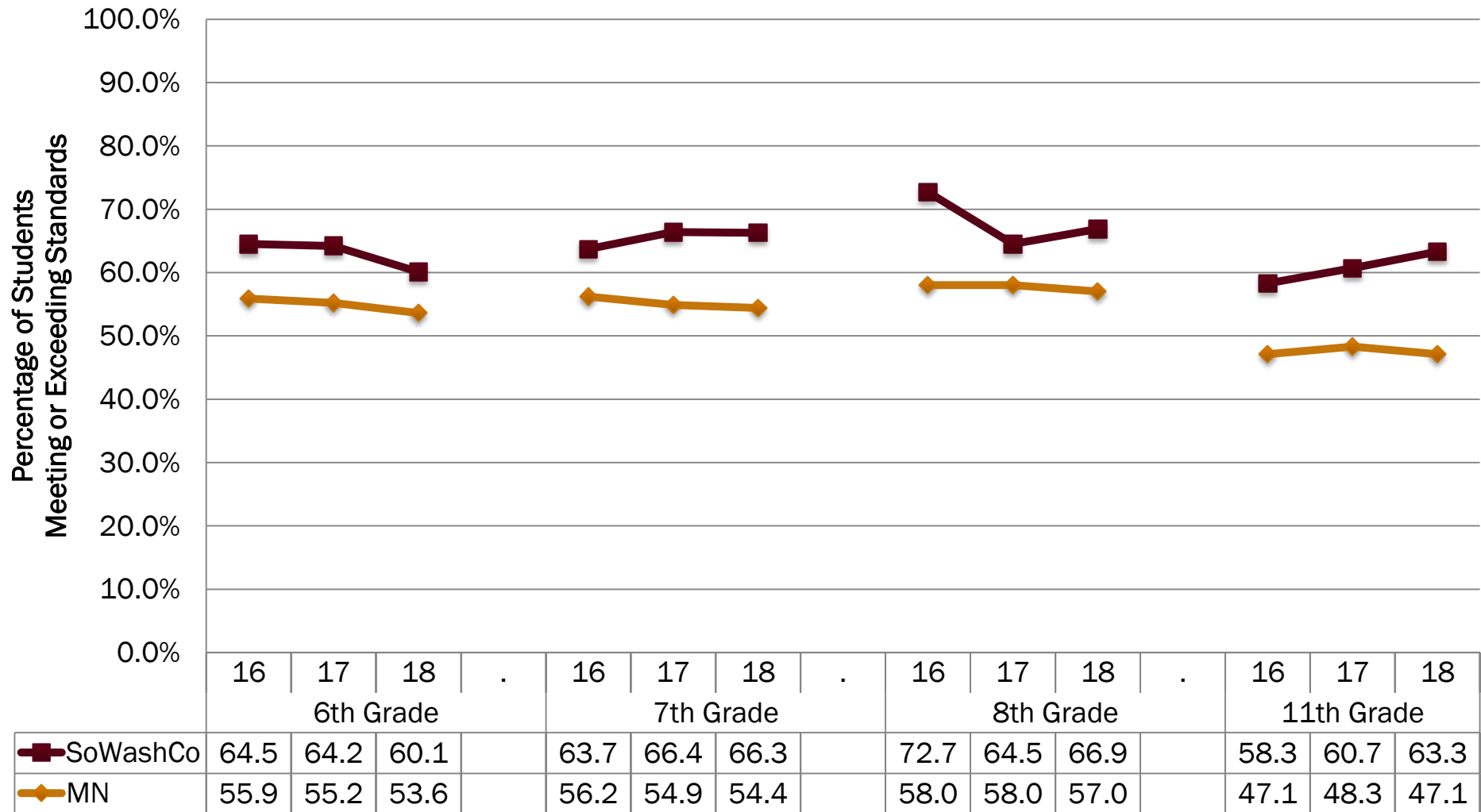
MCA Assessment Results Mathematics 2015-16 to 2017-18

SoWashCo Versus MN By Grade



MCA Assessment Results Mathematics 2015-16 to 2017-18

SoWashCo Versus MN By Grade

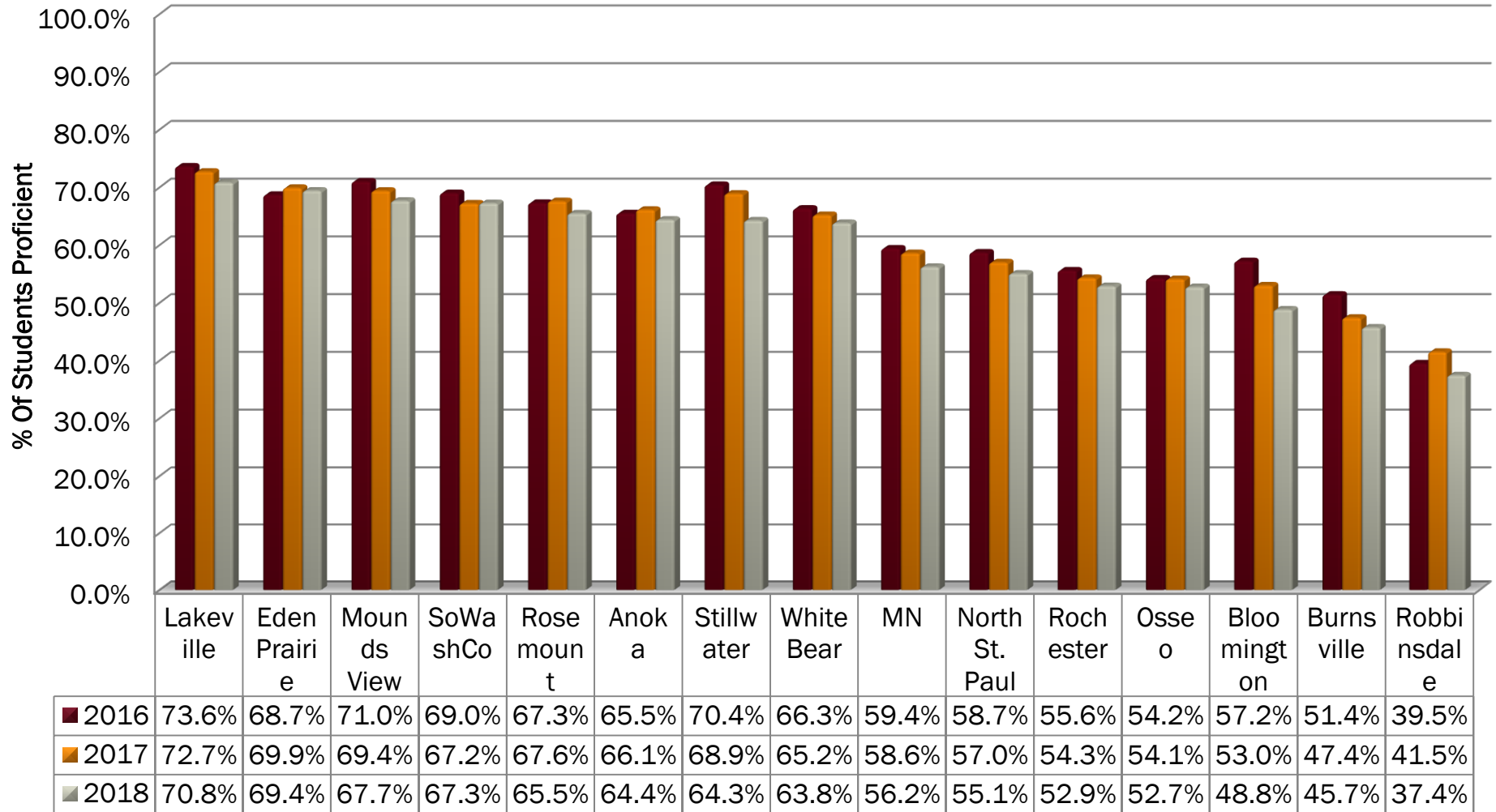


Comparison with Similar Districts

- SoWashCo is ranked 4th when comparing Mathematics results to our comparison school districts.
- In 2017, SoWashCo was ranked 6th in Mathematics.
- SoWashCo was ranked 4th in 2016, and 5th in 2014 & 2015.



2015-2016 to 2017-2018 MCA Math Assessment Results SoWashCo Compared to Other Districts Ordered by 2018 Rank



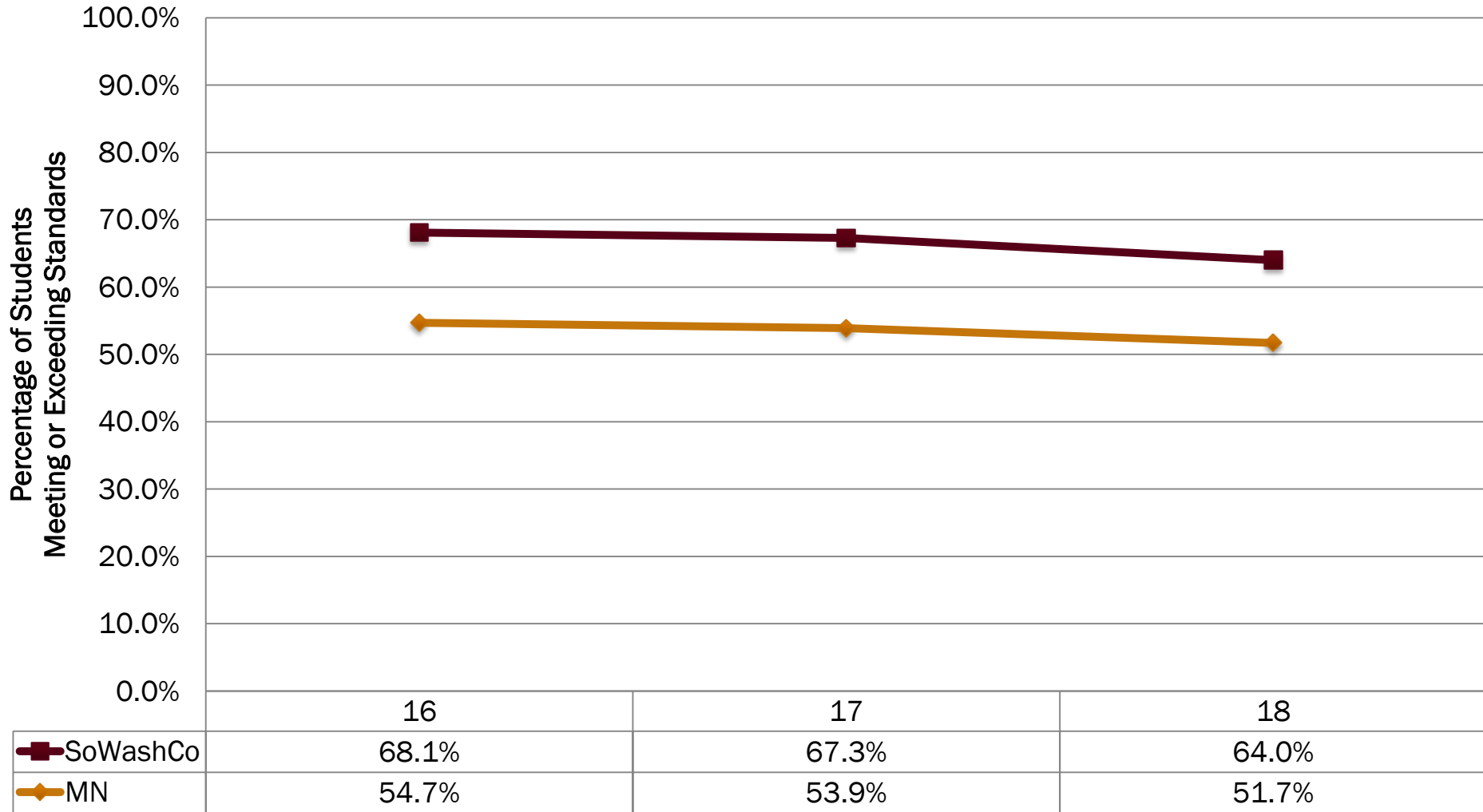
MCA Science Results

- This analysis includes MCA III results only.
- SoWashCo decreased in overall proficiency by 3.3% from 2017 to 2018 (64.0%) compared to the state of MN, which decreased in proficiency by 2.2% to 51.7% overall.
- We remain well above the state proficiency rates at all grades, ranging from 9.7% above at 8th grade to 14.7% above in high school.



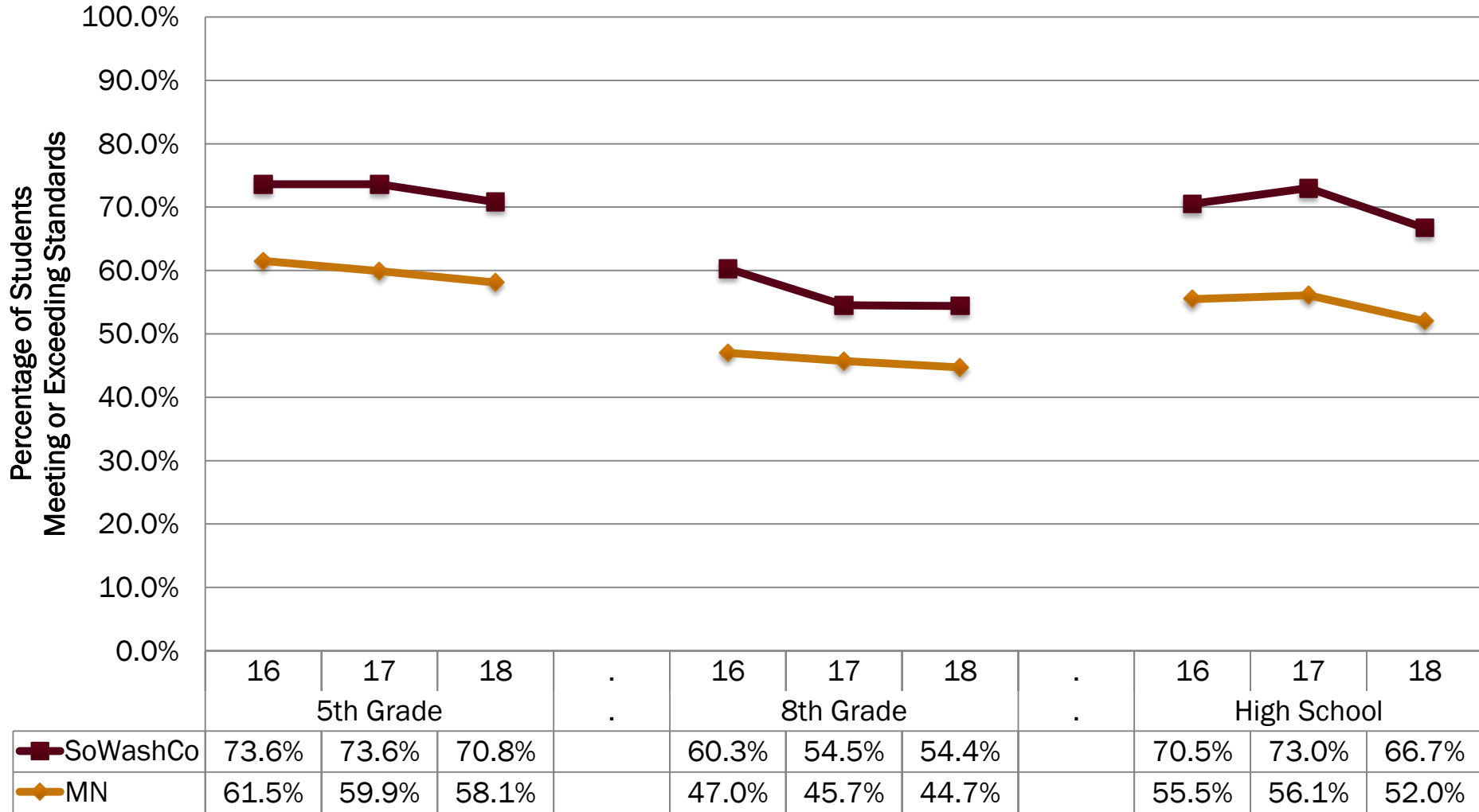
MCA Assessment Results: Science 2015-16 to 2017-18

SoWashCo Versus MN Overall



MCA Assessment Results: Science 2015-16 to 2017-18

SoWashCo Versus MN By Grade

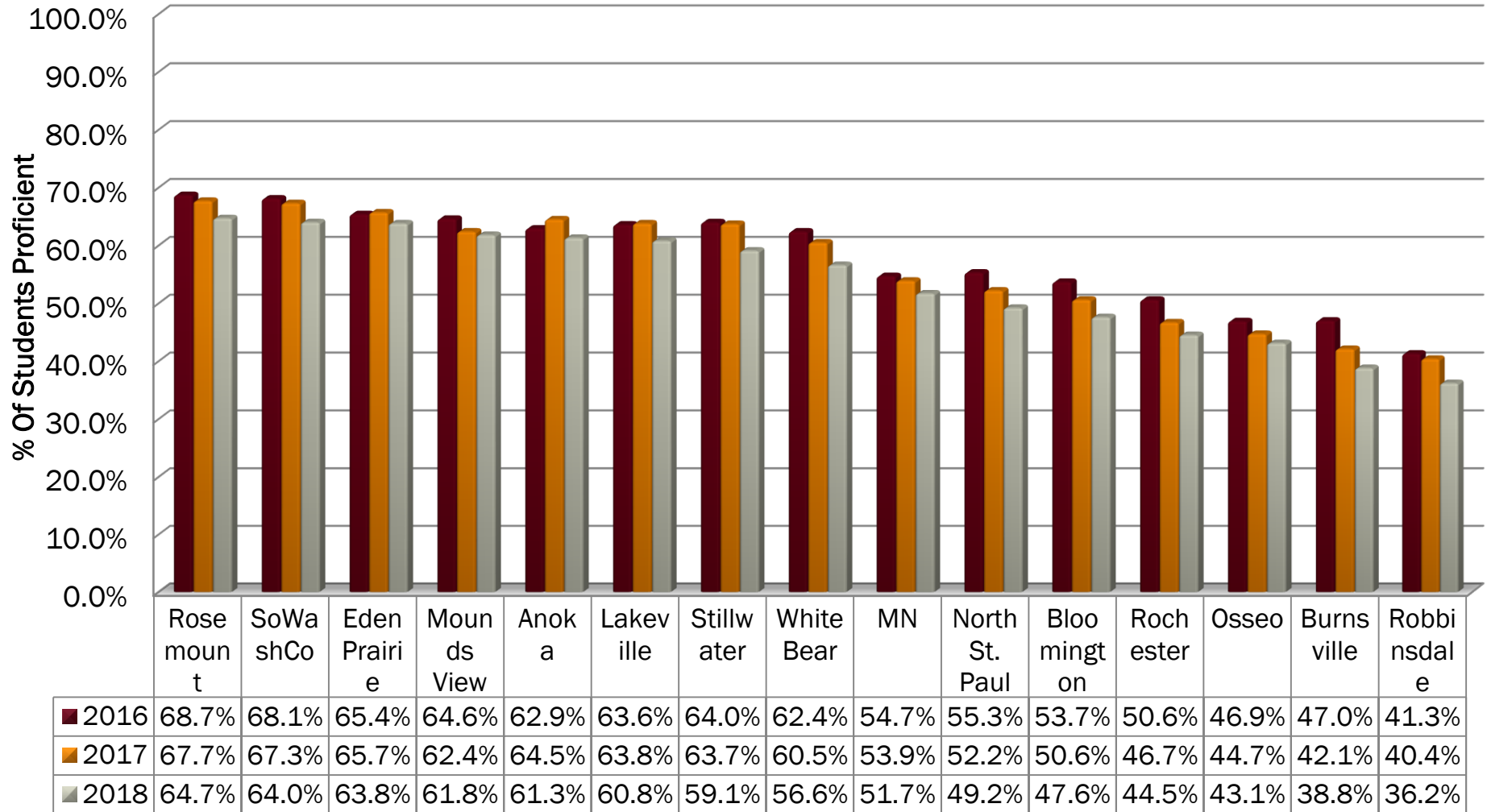


Comparison with Similar Districts

- SoWashCo is ranked 2nd when comparing Science results to our comparison school districts.
- This is the third straight year we are ranked 2nd when compared to those school districts.



2015-16 to 2017-18 MCA Science Assessment Results SoWashCo Compared to Other Districts Ordered by 2018 Rank

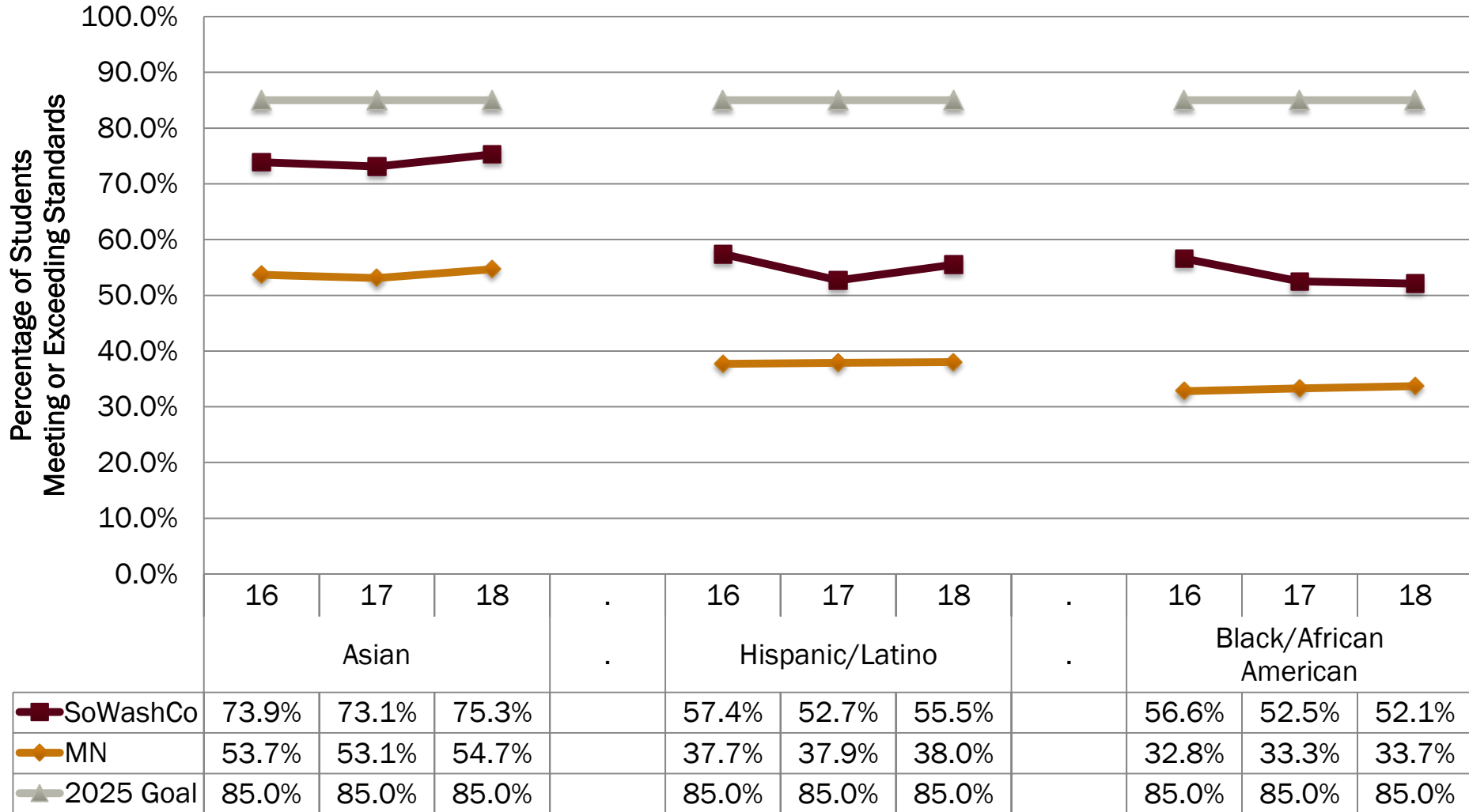


Achievement Gaps

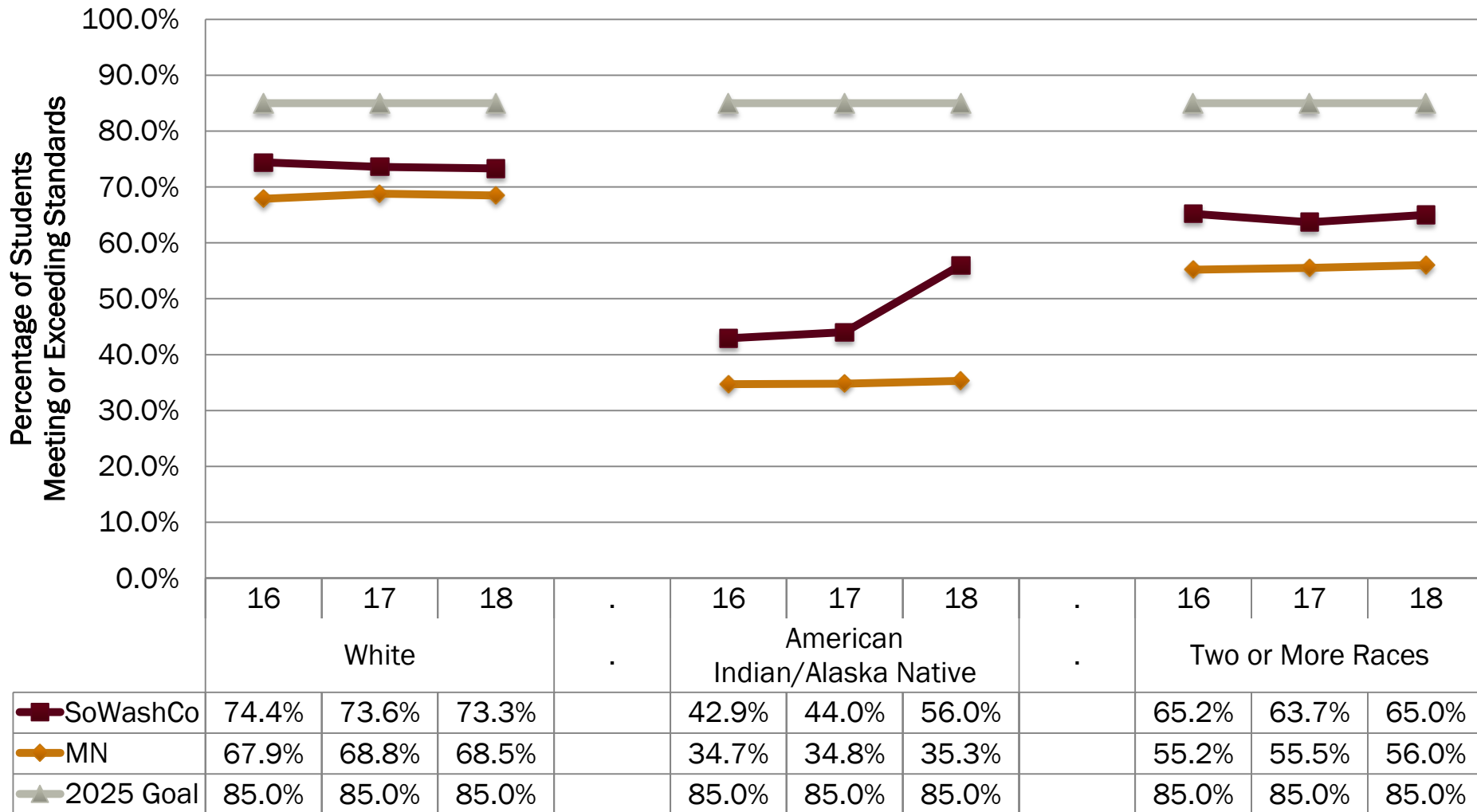
- With the implementation of ESSA, the state of MN has set a goal for all student groups to achieve 85% proficiency by the year 2025.
- While SoWashCo remains well above the state in all student groups, large gaps remain and we will have to see major progress in this area to achieve the 2025 goal.
- Our largest achievement gaps in reading are in EL (58.6% below the 2025 goal), and in SPED (53.8% below the 2025 goal).
- Our largest achievement gaps in mathematics are in SPED (55.5% below the 2025 goal), and in EL (50.5% below the 2025 goal).



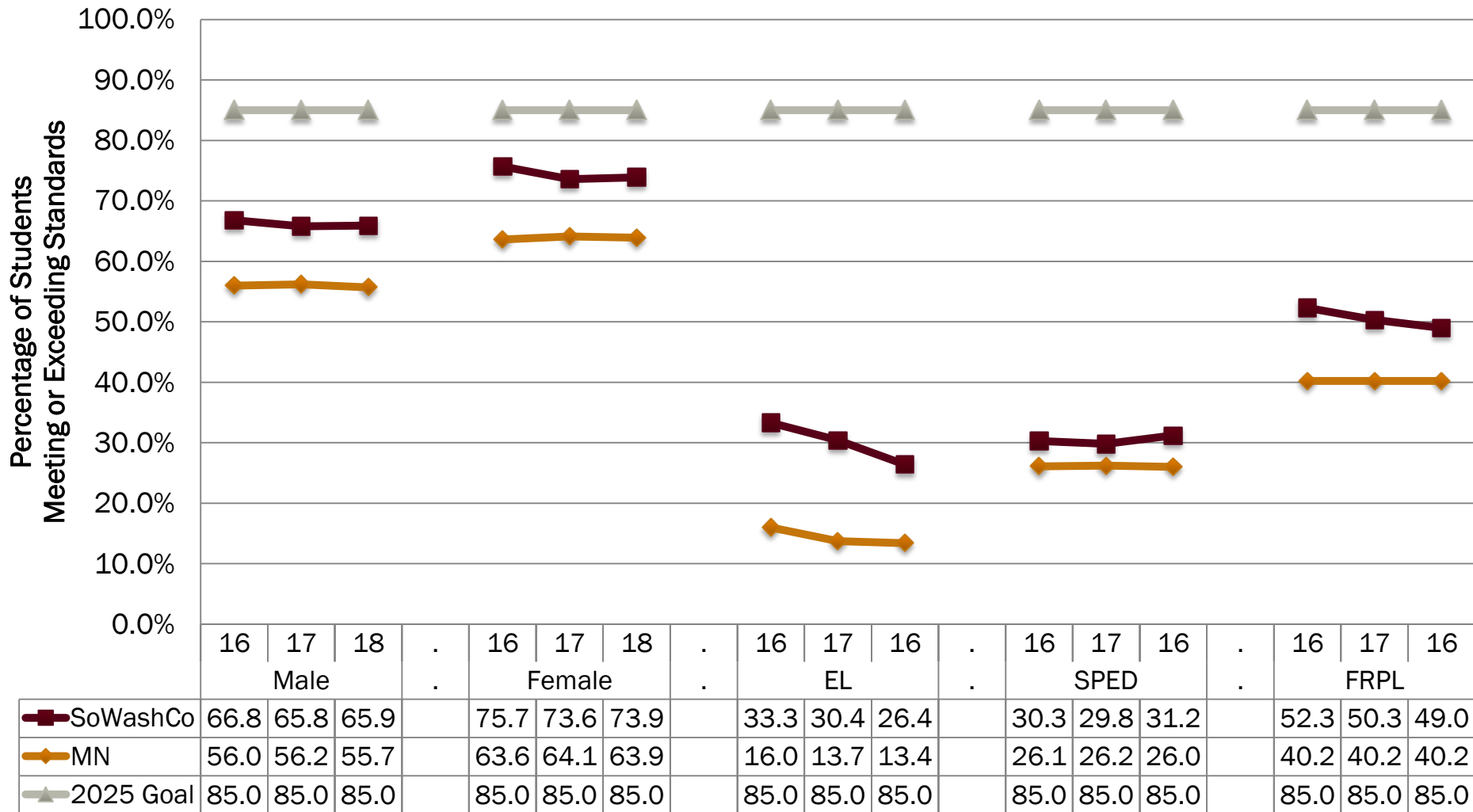
MCA Assessment Results: Reading 2015-16 to 2017-18 SoWashCo Versus MN All Grades - Student Groups With 2025 Goal



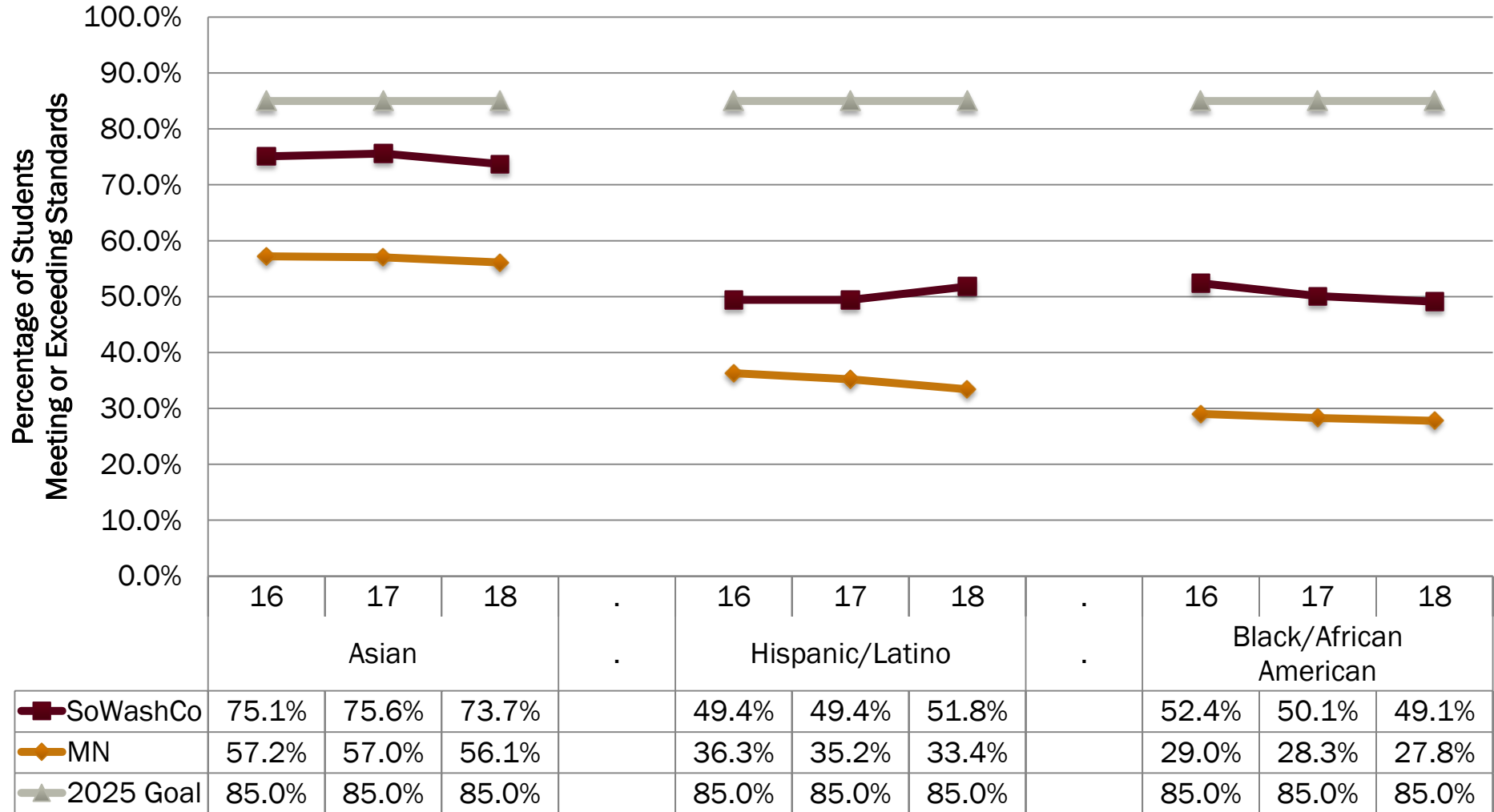
MCA Assessment Results: Reading 2015-16 to 2017-18 SoWashCo Versus MN All Grades - Student Groups With 2025 Goal



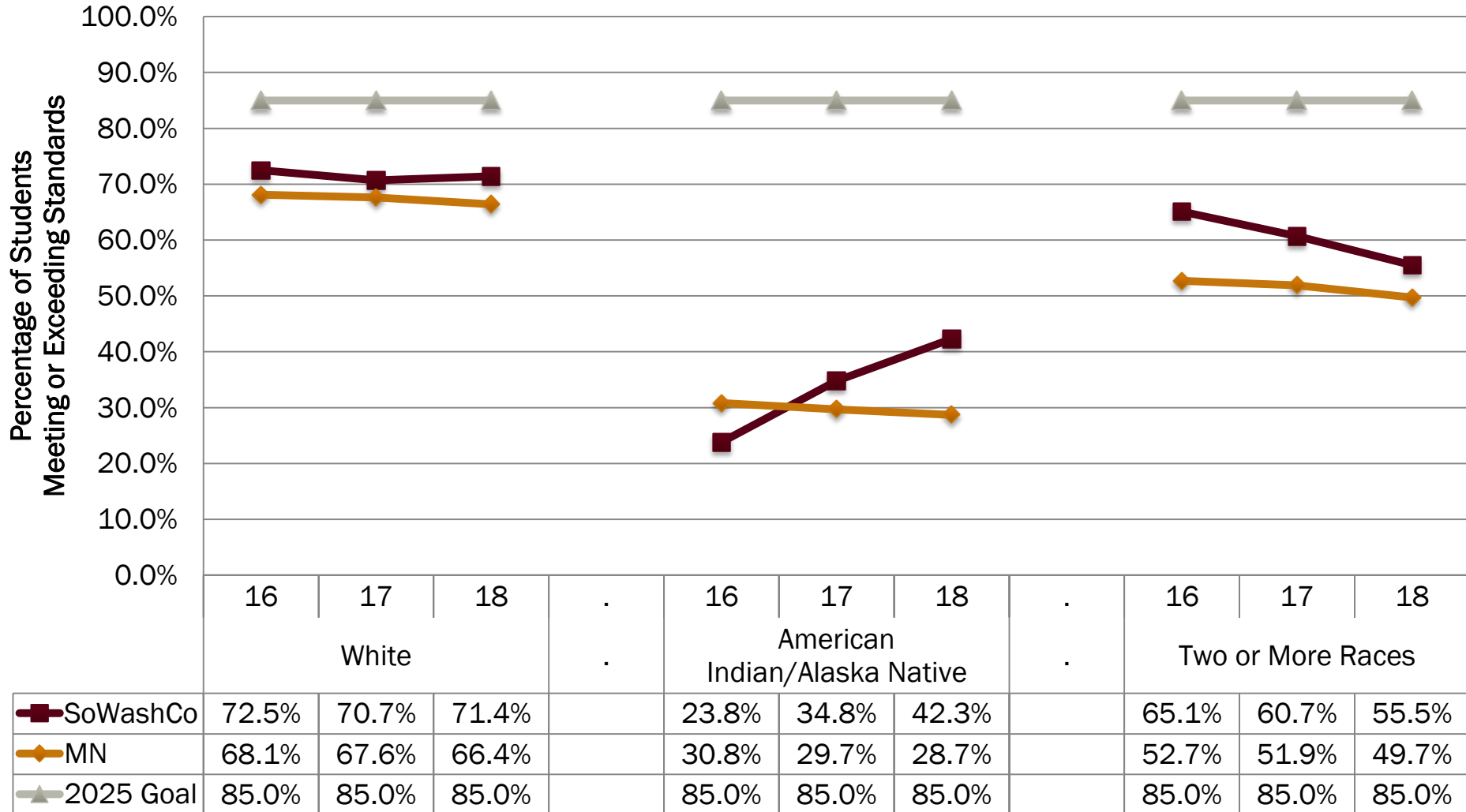
MCA Assessment Results: Reading 2015-16 to 2017-18 SoWashCo Versus MN All Grades - Student Groups With 2025 Goal



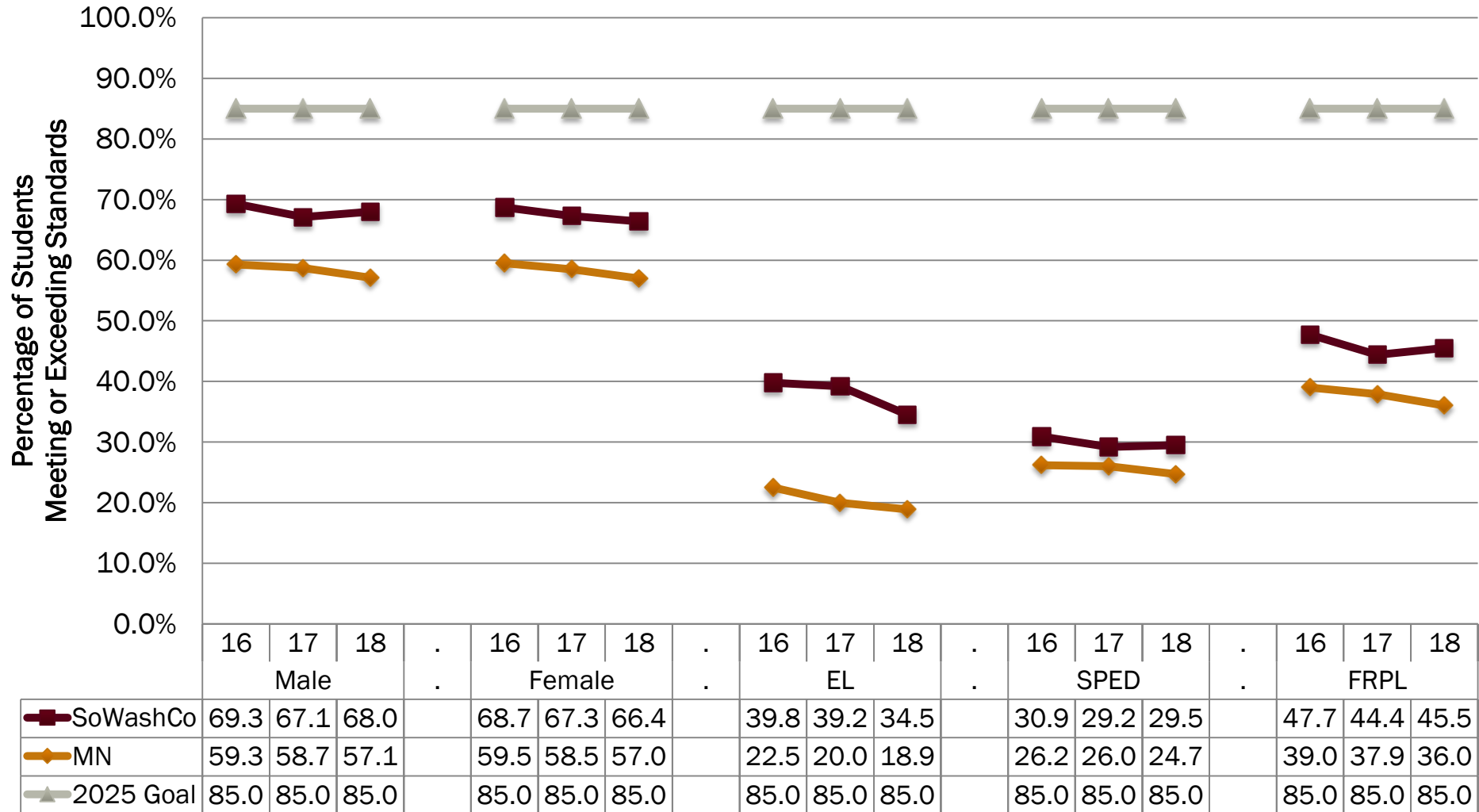
MCA Assessment Results: Mathematics 2015-16 to 2017-18 SoWashCo Versus MN - All Grades - Student Groups With 2025 Goal



MCA Assessment Results: Mathematics 2015-16 to 2017-18 SoWashCo Versus MN - All Grades - Student Groups With 2025 Goal



MCA Assessment Results: Mathematics 2015-16 to 2017-18 SoWashCo Versus MN - All Grades - Student Groups With 2025 Goal



North Star System - ESSA

- North Star aims to create more equitable and well-rounded learning opportunities for all students across the state.
- Five key indicators are used to identify schools for excellence and prioritize schools for support.
 - Academic Achievement
 - Academic Progress
 - Progress toward English Language Proficiency
 - Graduation Rates
 - Consistent Attendance



North Star System - ESSA

- **District 833 Schools Recognized for Excellence**

- Armstrong Elementary – Consistent Attendance
- Bailey Elementary – Math Progress & Consistent Attendance
- Cottage Grove Elementary – Reading Progress & Consistent Attendance
- Cottage Grove Middle – Math Progress
- Grey Cloud Elementary – Consistent Attendance
- Hillside Elementary – Consistent Attendance
- Lake Middle – Math & Reading Progress & Consistent Attendance



North Star System - ESSA

District 833 Schools Recognized for Excellence

- Liberty Ridge Elementary – Math and Reading Progress
- Middleton Elementary – Consistent Attendance
- Newport Elementary – Progress to English Language Proficiency
- Red Rock Elementary – Math and Reading Progress & Consistent Attendance
- Royal Oaks Elementary – Consistent Attendance
- Valley Crossing Elementary – Math and Reading Progress & Consistent Attendance
- Woodbury Middle – Math and Reading Progress & Consistent Attendance



North Star System - ESSA

- **District 833 Schools Identified for Support**
- Crestview Elementary – Targeted Support (test scores & attendance rates)
- Hillside Elementary – Support (Progress toward English Language Proficiency)
- South Washington Alternative High School – Comprehensive Support (4-year Graduation Rate)



North Star System - ESSA

- Indicator 1: Math & Reading Achievement

	Math	Reading
Statewide	56.2%	59.2%
SoWashCo	67.3%	69.8%



North Star System - ESSA

- Indicator 2: Progress Toward English Language Proficiency

Statewide	67.0%
SoWashCo	74.5%



North Star System - ESSA

- Indicator 3: Math Academic Progress

	Level Improved	Level Maintained	Level Decreased or stayed DNM
Statewide	14.0%	50.9%	35.1%
SoWashCo	14.4%	58.5%	27.1%



North Star System - ESSA

- Indicator 3: Reading Academic Progress

	Level Improved	Level Maintained	Level Decreased or stayed DNM
Statewide	19.5%	48.5%	32.0%
SoWashCo	19.4%	53.6%	27.0%



North Star System - ESSA

- Indicator 4: Graduation Rate

	Class of 2017 4-Year Grad Rate
Statewide	82.7%
SoWashCo	92.4%



North Star System - ESSA

- Indicator 4: Graduation Rate

	Class of 2014 7-Year Grad Rate
Statewide	86.9%
SoWashCo	95.6%



North Star System - ESSA

- Indicator 5: Consistent Attendance

	Consistent Attendance
Statewide	85.6%
SoWashCo	90.5%



SoWashCo Student Climate & Culture Survey

- In the Spring of 2018, the South Washington County School District gave a student survey to students in 4th, 7th, 8th, & 10th grades. The survey was based on the Minnesota Student Survey
- The Minnesota State Survey is given every three years to students in 5th, 8th, 9th, & 11th grade
- Last given in 2016 – Will be given in the Spring of 2019
 - Student Engagement
 - Connections at School
 - School Safety
- We can compare data from 2016 and set goals for 2019
- 4 Options for each question



SoWashCo Student Climate & Culture Survey

1. How often do you care about doing well in school?
2. How often do you pay attention in class?
3. How often do you go to class unprepared?
4. If something interests me, I try to learn more about it.
5. I think things I learn at school are useful.
6. Being a student is one of the most important parts of who I am.
7. Overall, adults at my school treat students fairly.



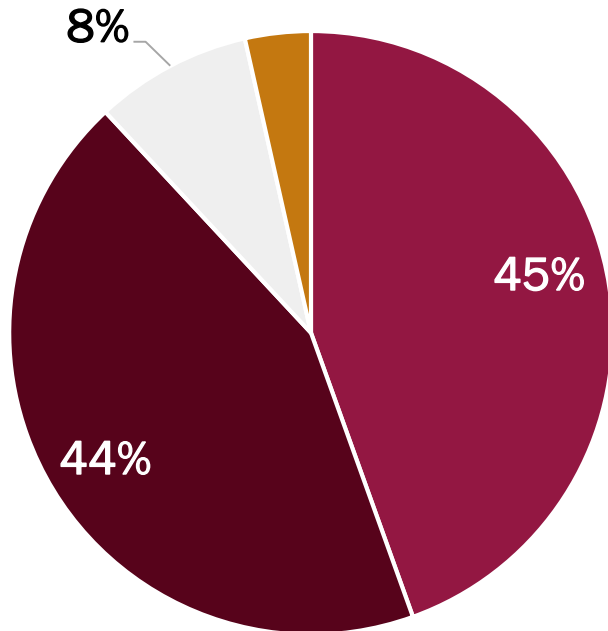
SoWashCo Student Climate & Culture Survey

8. Adults at my school listen to the students.
9. The school rules are fair.
10. At my school, teachers care about students.
11. Most teachers at my school are interested in me as a person.
12. I feel safe at school.
13. I feel safe going to and from school.



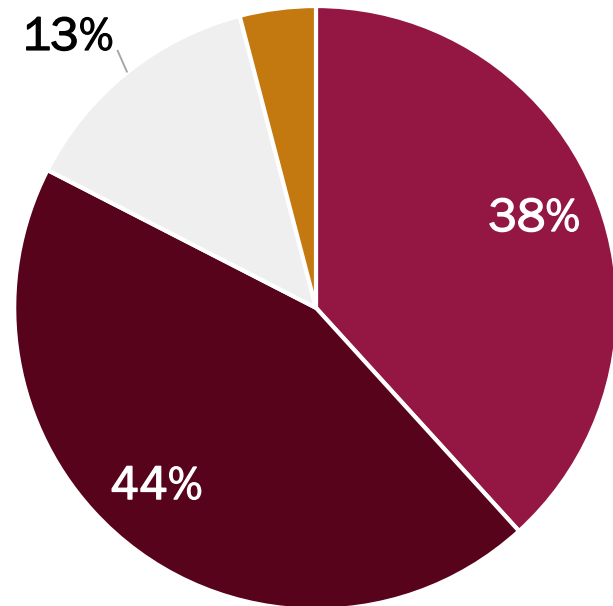
Q7: Overall, adults at my school treat students fairly.

2016 - 5th Graders



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

2018 - 4th Graders

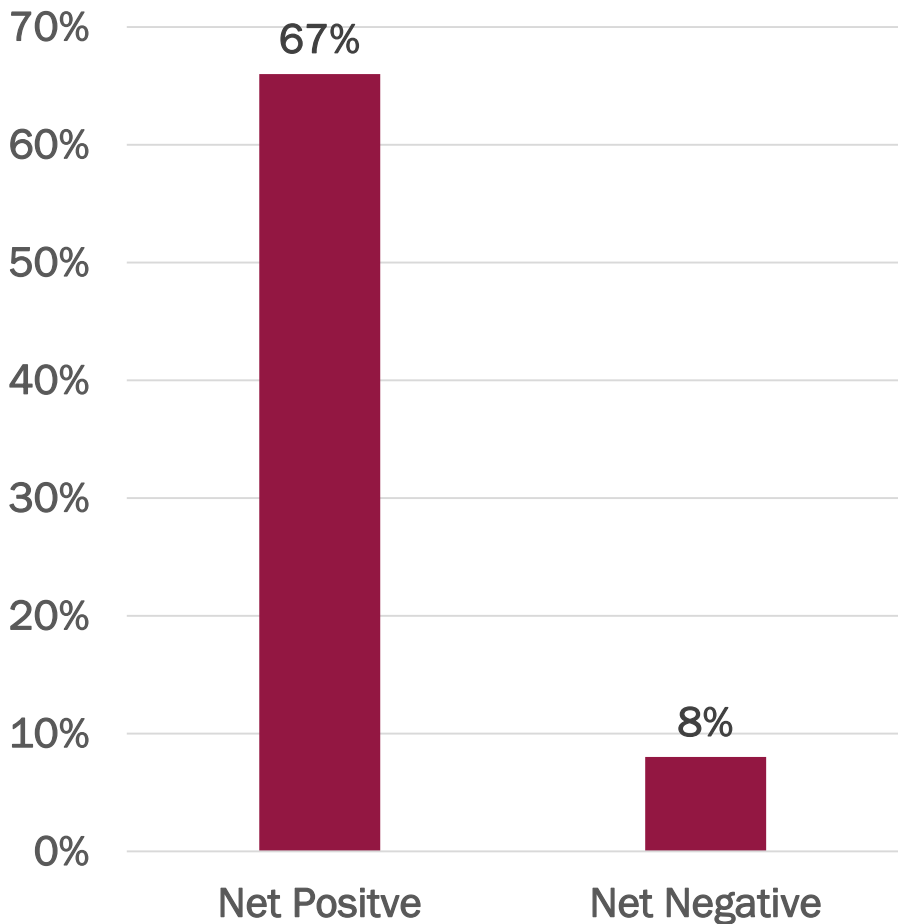


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

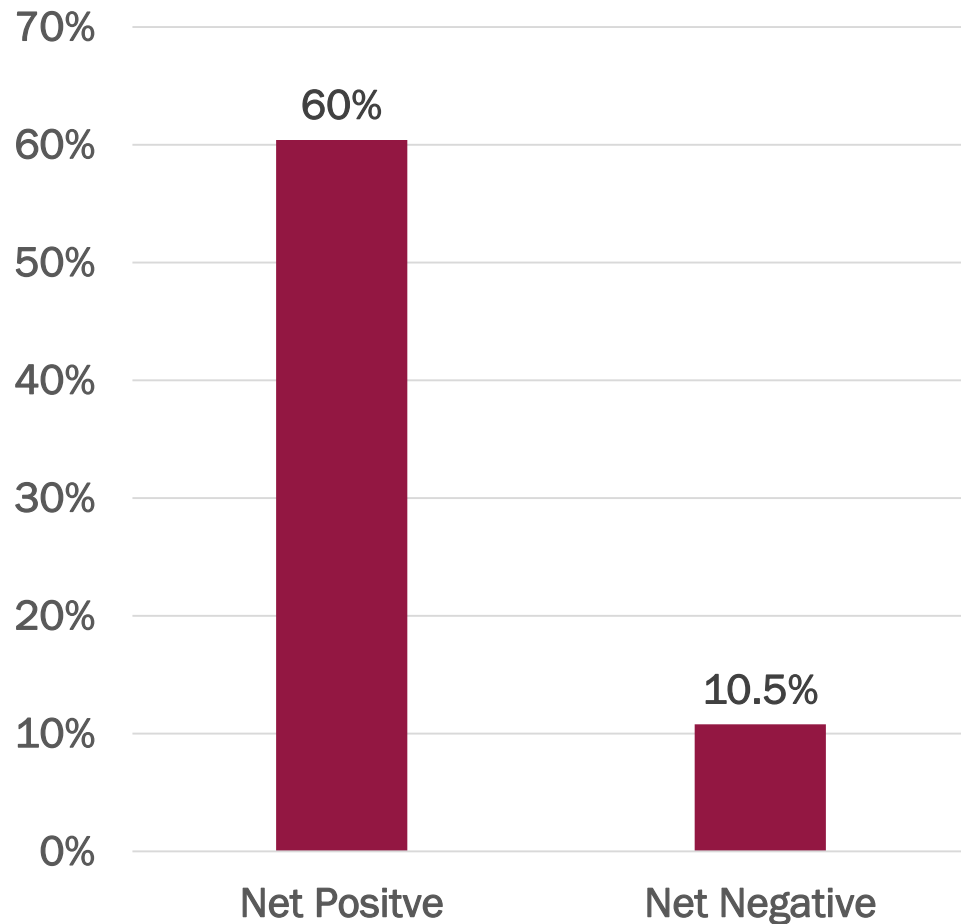


Q7: Overall, adults at my school treat students fairly.

2016 - 5th Graders - Net Rating



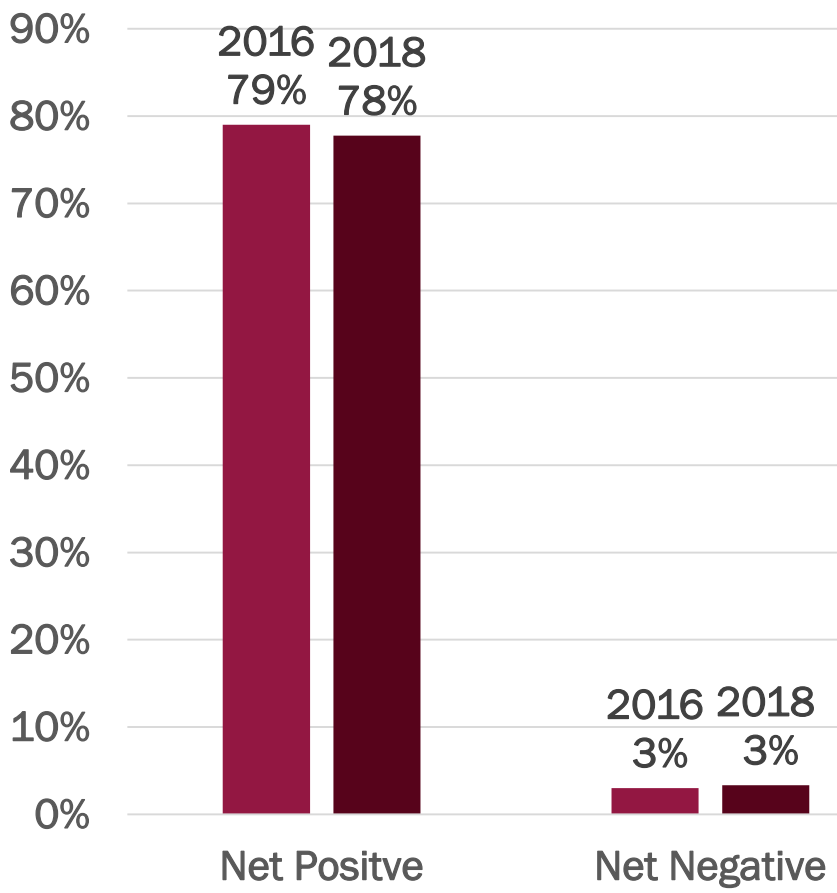
2018 - 4th Graders - Net Rating



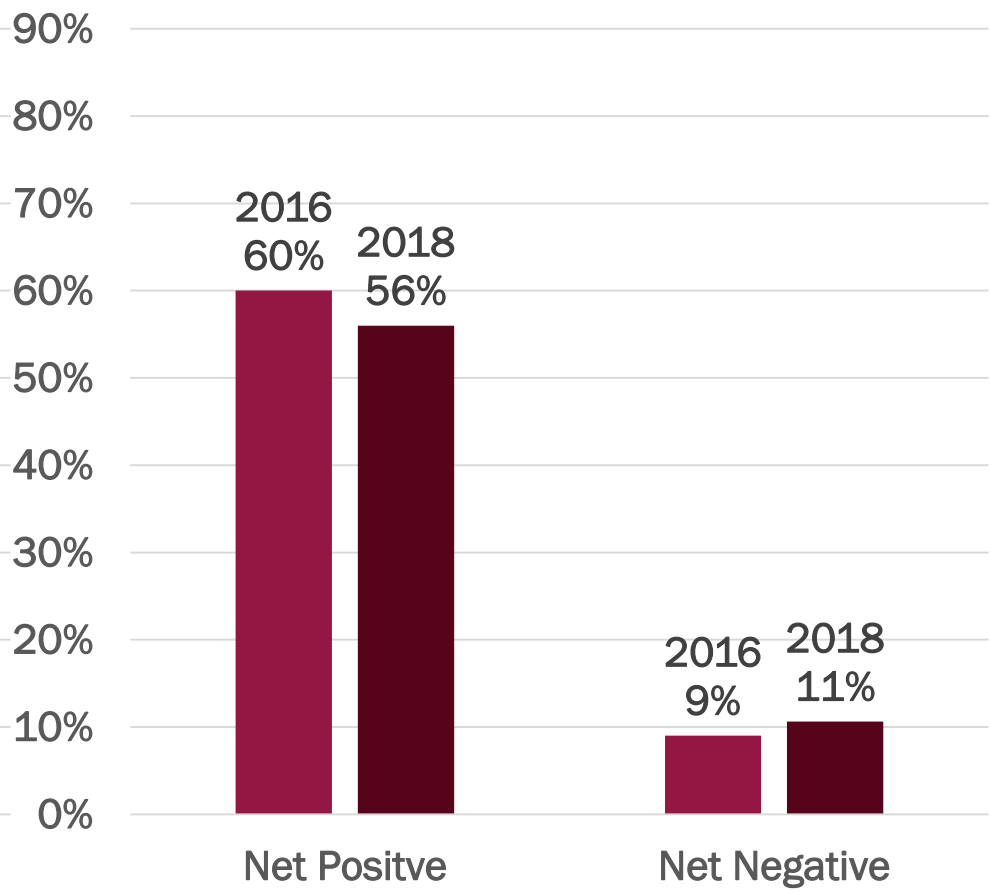
**Q10: At my school, teachers care about students v.
Q11: Most teachers are interested in me as a person**

**5th Grade 2016 v.
4th Grade 2018**

Q10



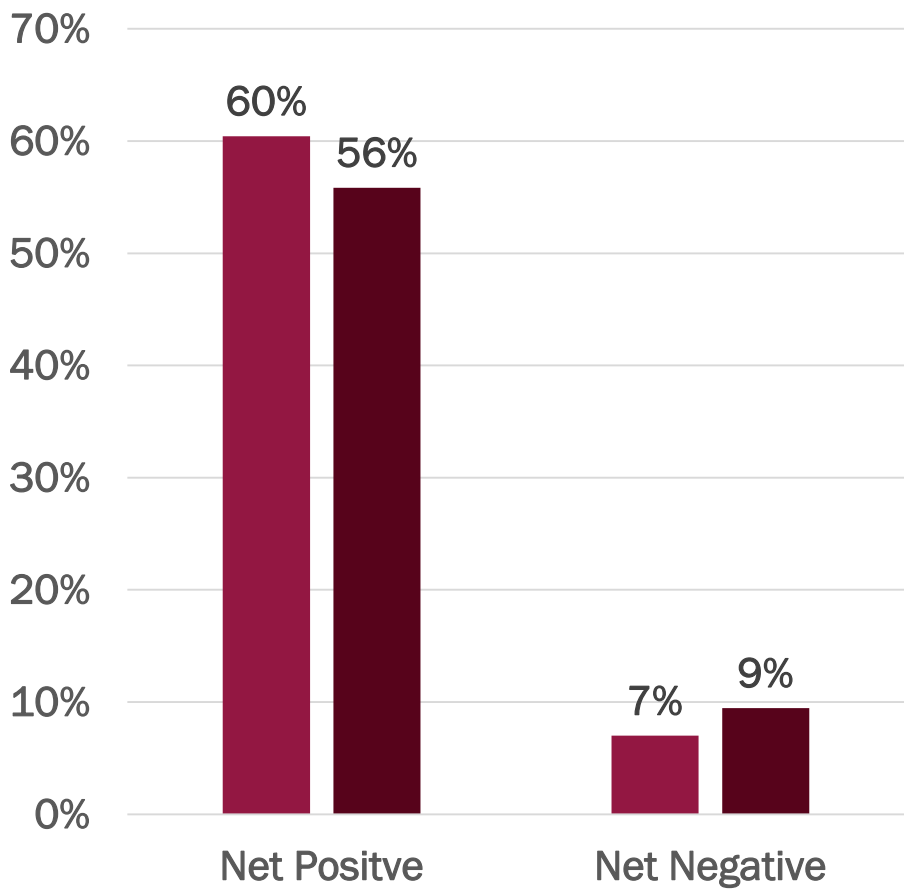
Q11



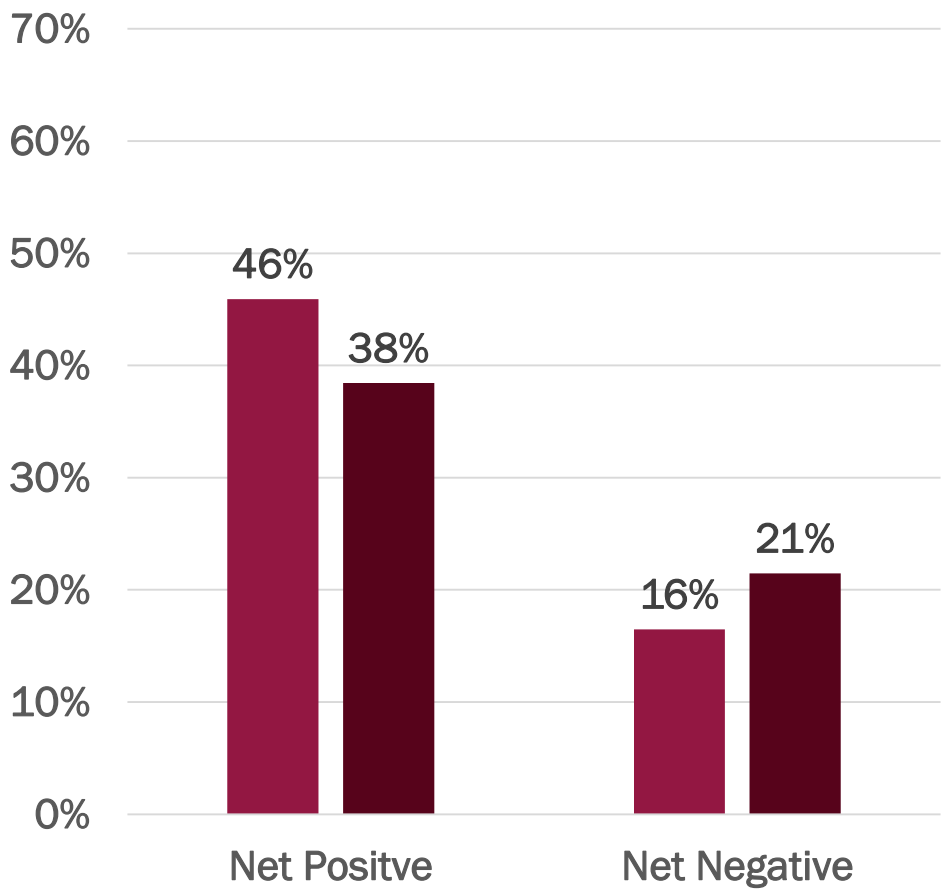
**Q10: At my school, teachers care about students v.
Q11: Most teachers are interested in me as a person**

**7th Grade 2016 v.
8th Grade 2018**

Q10



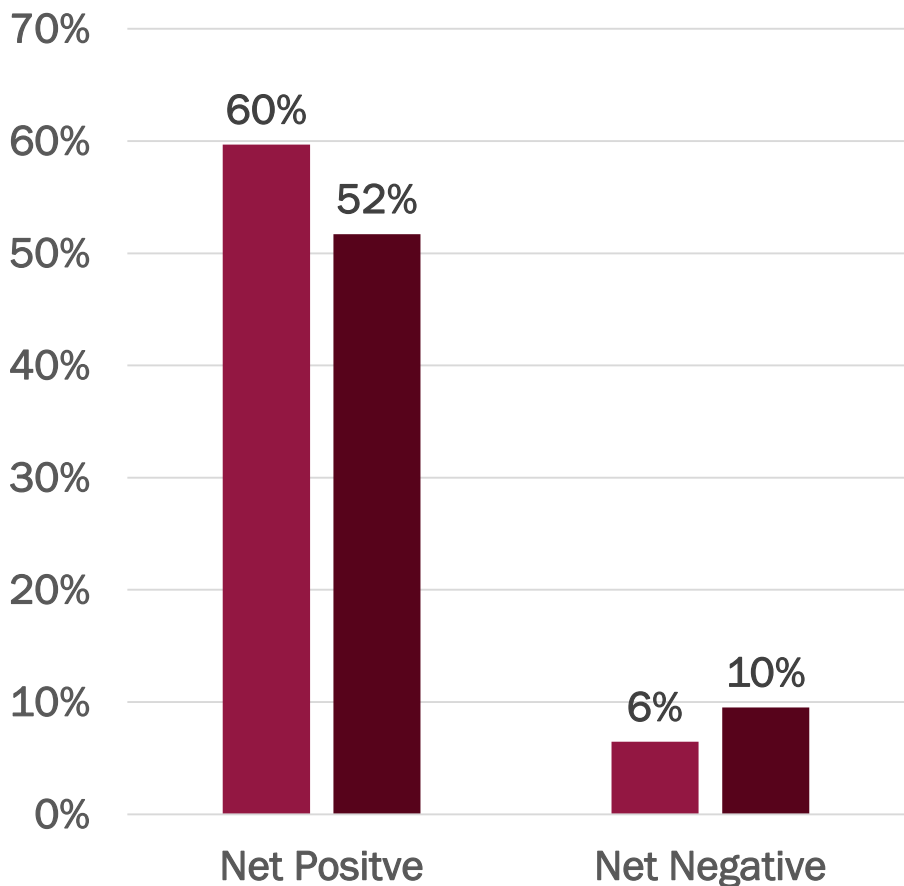
Q11



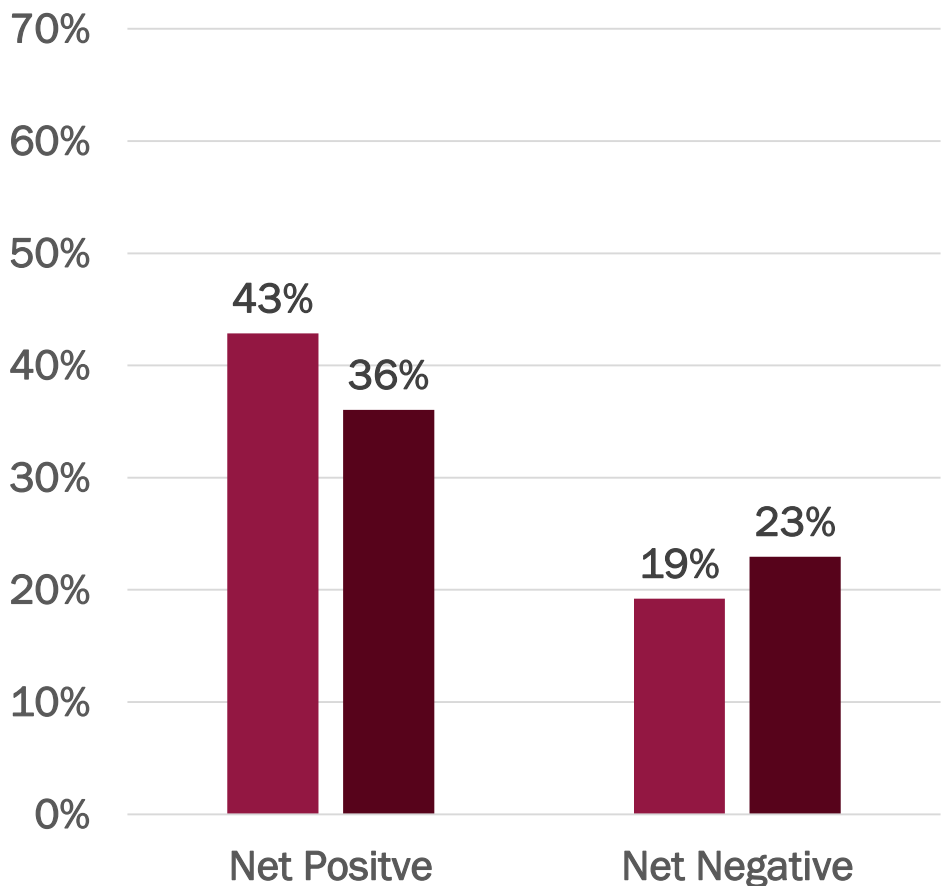
**Q10: At my school, teachers care about students v.
Q11: Most teachers are interested in me as a person**

**11th Grade 2016 v.
10th Grade 2018**

Q10



Q11



Questions?

- ACT information for the class of 2018 was originally intended to be a part of this presentation, however, the data has been delayed nationally.
- If it arrives prior to the board meeting, Brian Boothe will include a brief report during the meeting.

