

“Why We Play” to “Why We Lead”

SCHOOL BOARD PRESENTATION

#833 TRI-AD GROUP

SEPTEMBER 7, 2017



Coaches – Advisors - Teachers

- MSHSL initiative six years ago – book study
- Provided professional development for coaches
- “Transactional” vs. “Transformational”
- Voluntary cohort AD group works through MSHSL curriculum
- ADs bring to coaches and advisors
- Coaches and directors bring to activities participants



Coaches' Purpose Transition to Advisors/Teachers



Why Do I Teach?

Group Activity: 2 minutes per person.

1. Where did you grow up?
2. How many siblings?
3. First Job.
4. Favorite childhood memory
5. Biggest challenge you have faced growing up.
6. Person you most looked up to and why?

Define the word teacher.

A Teacher is someone who:

What are your core values as a teacher?

Circle your two most important **Performance Character Skills** and the two most important **Moral Character Skills**.

Performance Character Skills

Hope Ambition Commitment
 Competitiveness Grit Positivity
 Perseverance Focus Diligence
 Resiliency Work Ethic Reliability
 Responsibility Courage Discipline
 Self Control Punctuality Determination

Moral Character Skills

Trustworthiness Fairness Honor
 Patience Respect Service
 Responsibility Kindness Selflessness
 Concern for others Care Empathy
 Integrity Moral Courage Compassion
 Generosity Honesty Loyalty

Is your purpose as a teacher integrated with your deepest held values and displayed for your students?

List your values and define what they mean to you.

1. _____ / _____
2. _____ / _____
3. _____ / _____
4. _____ / _____

How do you define success: _____

I lead/serve to: _____

Sample: I teach/coach to help boys become men of empathy and integrity who will lead, be responsible and change the world for good.

Joel: I lead to help students and staff to create a sense of belonging where all are cared for and empowered to help others.

Group Discussion: (1 minute for each person.) Explain why your transformational purpose is important to you personally. Share from your own life narrative and how your life led you to this purpose. It takes courage to share yourself and be "real" with others, but it is the key to transformational leadership and mentoring others. People want to know who you are.

Give others an opportunity to ask questions or comments to help clarify your purpose and for them to understand you and your purpose.

GOALS VS. PURPOSE

What is the difference between goals and purpose?

My Goals are: _____

Accountability

I will _____

to ensure I am carrying out my purpose each day.

Department Values/Purpose

In your department groups, talk through your individual values. List them on a piece of paper and determine the values that have the greatest common numbers among your staff. The top four values determine how you write your purpose statement. Collaboratively, write your department purpose statement that includes your value words.

(Ex.) EAST RIDGE ACTIVITIES VALUES

1. Selflessness (respect, perseverance, positive, accountability, teammate)
2. Service (outreach, representative of team, volunteer, youth program)
3. Growth (as a person, a student and a program)
4. Our Why (passion, fun, relationships, belonging)

EAST ACTIVITIES PURPOSE STATEMENT

We choose to lead students, to be people of empathy who serve others while developing skills as a student, teammate and person of character.

Department Values:

Department Purpose Statement:



Samples – Values and Purpose

EAST RIDGE HIGH SCHOOL ACTIVITIES VALUES

1. Selflessness (respect, perseverance, positive, accountability, teammate)
2. Service (outreach, representative of team, volunteer, youth program)
3. Growth (as a person, a student and a program)
4. Our Why (passion, fun, relationships, belonging)

EAST RIDGE ACTIVITIES PURPOSE STATEMENT

“We choose to lead students, to be people of empathy who serve others while developing skills as a student, teammate and person of character.”



What does this look like moving forward?

- What does success look like?
- Teaching staff: Test scores vs. Scoreboard
- Coaches'/Advisors' Observations
- Future discussion: District-wide approach for Students and Staff
- "More than just an award at a competition"

