

Virtual Learning Academy

August 27, 2020

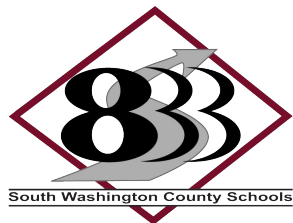


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Virtual Learning Academy (VLA) Overview

- Key Terms
- Timeline
- Minnesota Department of Education (MDE) Guidelines
- Elementary VLA
- Secondary VLA
- Next Steps



Resident Experts

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 - Woodbury Middle School
- **Joni Hagebock**
 - Oltman Middle School
- **Sarah Sorenson-Wagner**
 - Woodbury High School
- **Jim Smokrovich, Ashley Ruka**
 - East Ridge High School

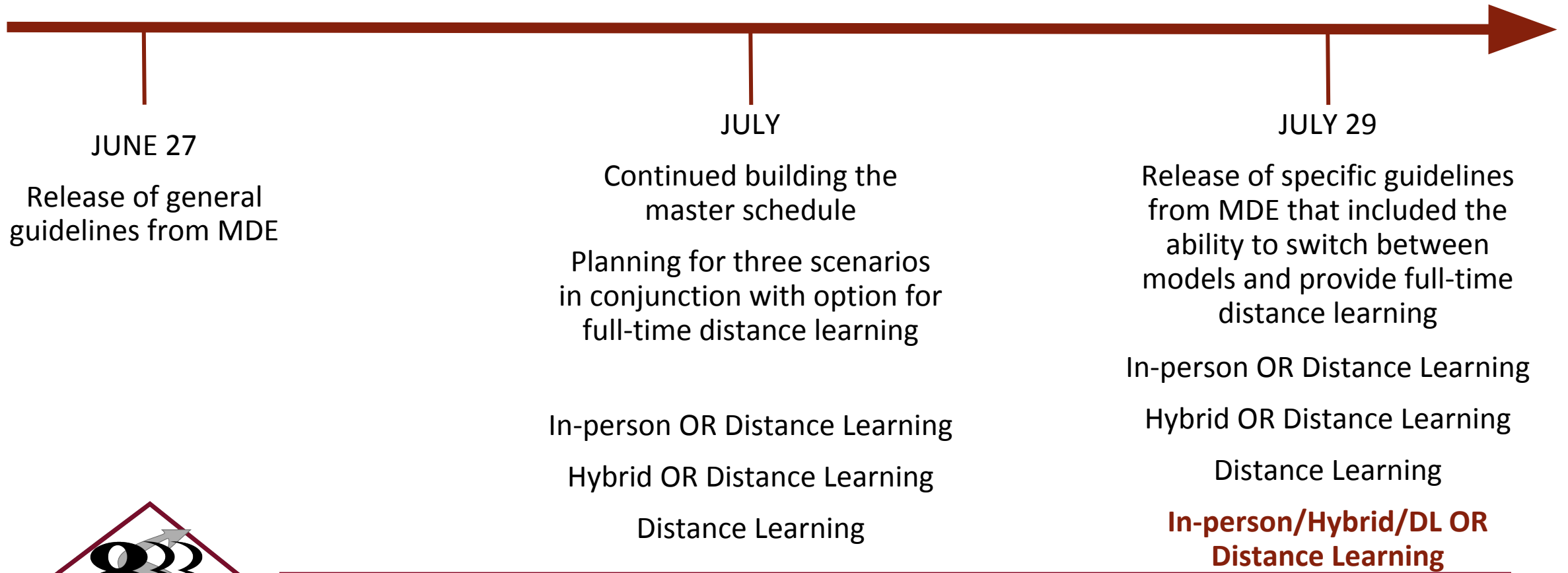


Key Terms

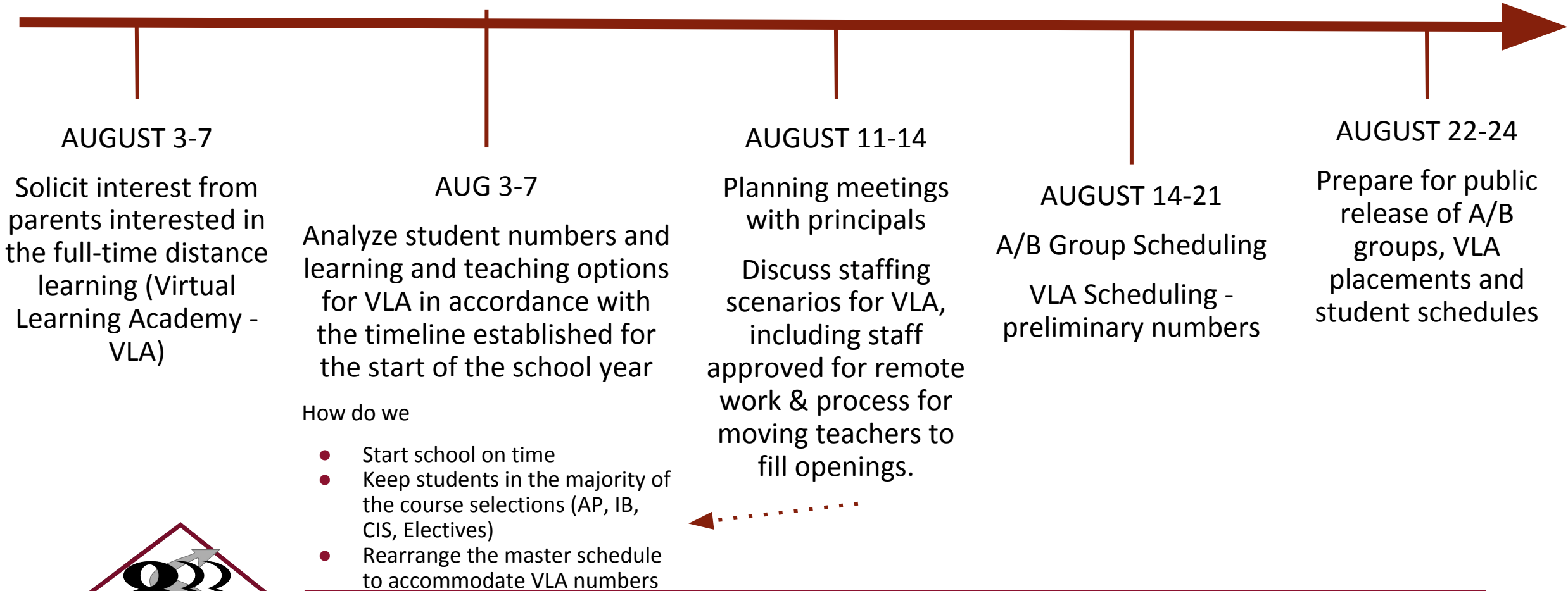
| Distance Learning | Virtual Learning | Online Learning |
|--|--|--|
| <p>When the district is in a full distance learning model, students will experience scheduled real-time instruction on a regular basis, along with expectations of self-directed remote learning (completing assignments).</p> | <p>Virtual learning is for families who determine attending school in-person is not an option for the student or family. Virtual learning will be a combination of self-directed remote learning and real-time learning.</p> | <p>Online learning is a course designed to be delivered in a purely online format and students have autonomy over time and place for learning and completion of work. Generally, online courses are released through a virtual platform in “modules” or “units”.</p> |



Timeline



Timeline



MDE Guidelines for Full-Time Distance Learning

- Students receive the same calendar days/hours of instruction as the regular school program.
- The curriculum will follow the same academic standards and pacing provided to students in the building.
- Instruction will include interaction with licensed teachers and full access to the instructional materials, technology and resources provided to students in the building and as needed for distance learning.

**South Washington County Schools
Virtual Learning Academy (VLA)**



Elementary Virtual Learning Academy



Elementary VLA Schedule

- Teachers will have learning activities posted in Seesaw by 9 a.m.
- Teachers will plan academic work based on the guidance below:
 - Daily Academic Expectations:
 - 90 minutes of ELA
 - 75 minutes of Math
 - 30 minutes of Social Studies/Science/Health
 - 30 minutes of SEL
 - Specials time will vary based on staff assignments
 - Real-Time Video Conference weekly expectations:
 - 2.5 hours of ELA/Week
 - 2.5 hours of Math/Week
 - 75 minutes of SEL



Elementary VLA Sample Schedule

SAMPLE Teacher Schedule: 30 student classroom

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|--|--|--|---|
| 8:00-9:00 | Prep & Post to Seesaw by 9 am | | | | |
| 9:00-9:45 | Whole Group Real Time: Morning Meeting/SEL & Number Corner | | | | Building Meetings /PD 7:30 - 9:30 am PLCs 9:30- 11:00 am Individual Student Work Time |
| 9:45-10:15 | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | |
| 10:15 - 11:15 | Small Group Literacy & Independent Work Time | Small Group Literacy & Independent Work Time | Small Group Literacy & Independent Work Time | Small Group Literacy & Independent Work Time | |
| 11:15-11:45 | Recess/Activity Office Hours - Individual Check-ins/Feedback | | | | |
| 11:45-12:15 | Lunch | | | | |
| 12:15-1:15 | Students complete Specialist activities (prep) | | | | |
| 1:15-1:45 | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | Whole Group Mini Lessons/Intro to Practice and/or Enrichment | WIN <i>(teacher decision based on instructional needs of the week, including mini lessons, check-ins, small groups, etc.)</i> |
| 1:45-2:15 | Small Group/ Independent Math | Small Group/ Independent Math | Small Group/ Independent Math | Small Group/ Independent Math | |
| 2:15-2:45 | Science/ Health | SS | Science/ Health | SS | |
| 2:45-3:30 | Office Hours - Individual Check-ins/Feedback | | | | |
| 3:30-4:00 | Prep | | | | |



Elementary VLA

| Kindergarten | | Grade 1 | | Grade 2 | | Grade 3 | | Grade 4 | | Grade 5 | |
|-------------------------|---------|-------------------------|---------|-------------------------|---------|-------------------------|---------|-------------------------|---------|-------------------------|---------|
| Students | 259 | Students | 325 | Students | 318 | Students | 312 | Students | 284 | Students | 318 |
| Class Size Range | 18 26 | Class Size Range | 23 30 | Class Size Range | 24 33 | Class Size Range | 24 33 | Class Size Range | 23 32 | Class Size Range | 30 35 |
| Sections | 11 | Sections | 13 | Sections | 12 | Sections | 11 | Sections | 11 | Sections | 10 |
| Ave. Class Size | 23.55 | Ave. Class Size | 25.00 | Ave. Class Size | 26.50 | Ave. Class Size | 28.36 | Ave. Class Size | 25.82 | Ave. Class Size | 31.80 |



Elementary Specialists

| | | Monday | Tuesday | Wednesday | Thursday |
|-------------|---|--------------------|---------|--------------------|----------|
| Sept 8 - 11 | K | Physical Education | Music | Physical Education | Music |
| | 1 | Physical Education | Music | Physical Education | Music |
| | 2 | Physical Education | Music | Physical Education | Music |
| | 3 | Physical Education | Music | Physical Education | Music |
| | 4 | Physical Education | Music | Physical Education | Music |
| | 5 | Physical Education | Music | Physical Education | Music |
| | | Media | | Art | |



Secondary Virtual Learning Academy



Secondary VLA Priorities - from MDE

- Receive the same instruction as the the district learning model.
- Curriculum will follow the same academic standards and pacing provided to students in the building, along with expectations regarding grading on the “traditional” scale.
- Instruction will include interaction with 833 licensed teachers and full access to the instructional materials, technology and resources provided to students in the building and as needed for distance learning.



Considering the Options - #1

- Established VLA Sections with 833 Teachers
 - Student course selection would have been VERY limited
 - A new master schedule would have been built delaying the start of school



High School Scheduling

- High Schools offer over 170 different courses
 - Courses require different and specific licenses
 - Many courses require specialty training beyond license
 - There are several classes that can only be taught by one specific staff member.
- Certain departments have a much higher ratio of teachers approved to work from home (up to 1/3 of the department)
- HS have approximately 30 singleton sections; meaning the class is offered only once during the day or that a student has only one opportunity to access the class.



Considering the Options - #2

- Purchased Curriculum (Apex)
 - Online Curriculum Modules “pushed out” by teachers
 - Limited to No Real-Time contact with teachers



Secondary Virtual Learning Academy

- All academic content will be delivered using Schoology. Teachers are posting an expected 90 minutes of academic engagement which includes activities like; watching a video lesson, reading, writing, responding to peers
 - The in-person time during the hybrid model will be used to provide support to students with the content that is posted in Schoology.
 - The VLA time will be used to provide support to students with the content that is posted in Schoology.



Middle School Schedules - Mon-Thu

| Hybrid Student | Teacher | VLA Student |
|---|--|---|
| <p>7:40-8:00 Student Arrival</p> <p>8:00-9:15 Period 1 9:25-10:40 Period 2 10:50-12:45 Period 3 (+30 minute lunch) 12:45-12:55 Student Dismissal</p> <p>2:00-3:20 School Work</p> | <p>7:40-8:00 Student Arrival Post Lesson in Schoology by 8:00 a.m</p> <p>8:00-9:15 Period 1 9:25-10:40 Period 2 10:50-12:45 Period 3 (+30 minute lunch) 12:45-12:55 Student Dismissal</p> <p>1:00-2:15 Teacher Preparation</p> <p>2:15-3:20 Teacher Office Hours</p> | <p>Daily Work Posted in Schoology by 8:00</p> <p>8:00-9:30 Work on Period 1</p> <p>9:30-11:00 Work on Period 2</p> <p>11:00-11:30 Lunch</p> <p>11:30-1:00 Work on Period 3</p> <p>1:00-3:20 Reach out to teachers for support as needed</p> |



Middle School Schedules - Flexible Instruction Day (Friday)

| Hybrid Student | Teacher | VLA Student |
|---|---|--|
| <p>Daily Work Posted in Schoology by 8:00</p> <p>8:30am - 9:15am: Period 1 Online 9:25am - 10:10am: Period 2 Online 10:20 - 11:05am: Period 3 Online 11:15am - 11:45am: ADVISORY Online</p> <p>12:15-1:30 Reach out to teachers for support as needed</p> | <p>7:20am - -8:20am: Staff Meetings/PD Post Lesson in Schoology by 8:00 a.m</p> <p>8:30am - 9:15am: Period 1 Online 9:25am - 10:10am: Period 2 Online 10:20 - 11:05am: Period 3 Online 11:15am - 11:45am: ADVISORY Online</p> <p>11:45am-12:15pm: Staff Lunch 12:15pm - 1:30pm: Staff Prep</p> <p>1:30-3:20pm: Building Meetings</p> | <p>Daily Work Posted in Schoology by 8:00</p> <p>8:30-9:15 Period 1 Real Time 9:25-10:10 Period 2 Real Time 10:20-11:05 Period 3 Real Time 11:15am - 11:45am ADVISORY Online</p> <p>12:15-1:30 Reach out to teachers for support as needed</p> |



High School Schedules - Mon-Thu

| Hybrid Student | Teacher | VLA Student |
|---|---|--|
| <p>8:25-8:35 Student Arrival 8:35-9:50 Period 1 10:00-11:15 Period 2 11:25-1:35 Period 3 (+30 minute lunch)</p> <p>2:45-3:30 School Work</p> | <p>8:25-8:35 Student Arrival Post Lessons in School by 8:30 a.m.</p> <p>8:35-9:50 Period 1 10:00-11:15 Period 2 11:25-1:35 Period 3 (+30 minute lunch)</p> <p>1:30-1:35 Student Dismissal</p> <p>1:30-2:45 Teacher Preparation (or Zero Hour if scheduled)</p> <p>2:45-3:30 Teacher Office Hours</p> | <p>Daily Work Posted in Schoology by 8:30</p> <p>8:30-10:00 Work on Period 1 10:00-11:30 Work on Period 2 11:30-12:00 Lunch 12:00-1:30 Work on Period 3</p> <p>1:30-3:30 Reach out to teachers for support as needed</p> |



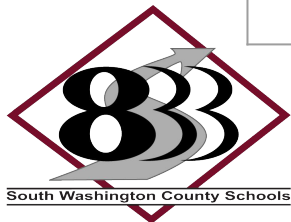
High School Schedules - Flexible Instruction Day (Friday)

| Hybrid Student | Teacher | VLA Student |
|---|---|---|
| <p>Daily Work Posted in Schoology by 8:30</p> <p>Work on posted school work or attend scheduled classes (determined by teacher).</p> <p>12:30-3:30 Teachers may be available for support depending on school expectations</p> | <p>Post Lesson in Schoology by 8:30</p> <p>9:00-9:45 Period 1 10:00-10:45 Period 2 11:00-11:45 Period 3</p> <p>12:30-3:00 PLC, Staff Meetings, Professional Development</p> | <p>Daily Work Posted in Schoology by 8:30</p> <p>9:00-9:45 Period 1 10:00-10:45 Period 2 11:00-11:45 Period 3</p> <p>12:30-3:30 Teachers <i>may</i> be available for support depending on school expectations</p> |

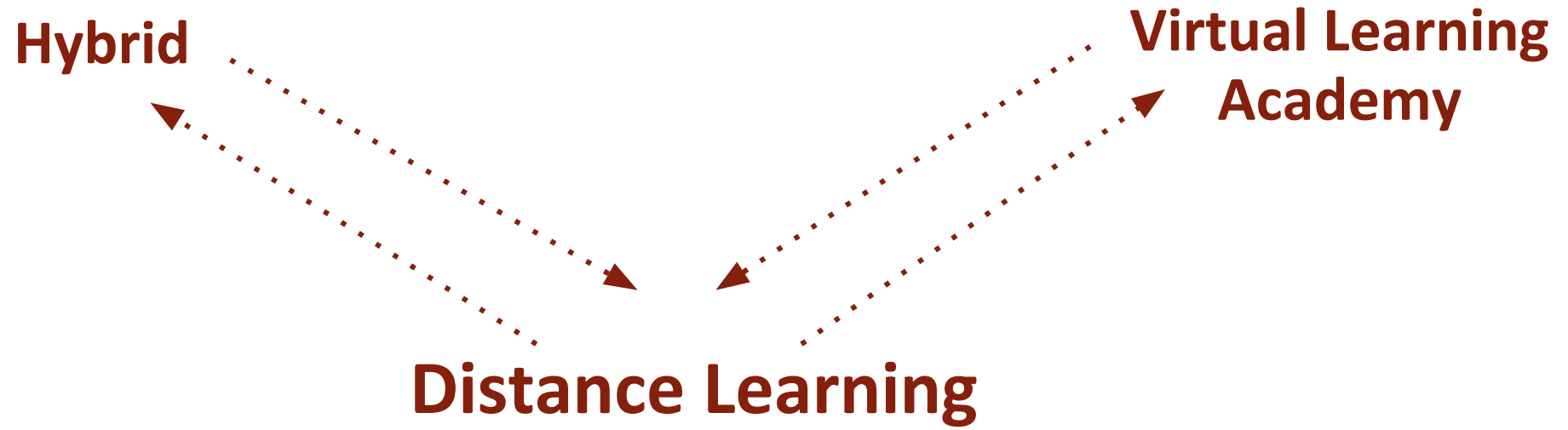


How is this different than the Spring?

| | SPRING | FALL |
|----------------------------------|---|---|
| Course Content and Pacing | 10 days were removed from the trimester for preparation and content delivery expectations were approximately 50-60% of the “traditional content” | Content and pacing should mirror expectations prior to COVID-19. 90 minutes/day leads us to 44 “hours” per credit which is on pace with pre-distance learning |
| Attendance | Attendance procedures varied and allowed for flexibility | Attendance procedures are “tight” Students are expected to interact with teachers and content by 3:00 p.m. daily in order to be considered present. |
| Grading | Grades were posted however grades were not included in the cumulative GPA because the course expectations were not aligned with previous course expectations and equal comparisons should not be made | Students will be graded using the traditional grading scale. Teachers and Students will have the opportunity to opt-in for a P/N for any course. |



Next Steps



Questions?

