

# Every Student Succeeds Act Update

KELLY JANSEN & BRIAN BOOTHE

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# ESSA History

On December 10, 2015, President Obama signed the Every Student Succeeds Act (ESSA), which replaced No Child Left Behind (NCLB) and changed many portions of the Elementary and Secondary Education Act (ESEA).

The Minnesota Department of Education (MDE) received a letter of approval from the U.S. Department of Education for Minnesota's state plan on January 10, 2018.



# ESSA Legislation

Some of the major areas of the law include:

1. Eliminating disparities and creating opportunities for better student outcomes.
2. Academic standards that align with the demands of college and career.
3. Annual testing in math, reading and science which provide data on how students are performing in school.
4. Reporting data to the public on outcomes and opportunities for all students both through the accountability system and other measures included in the State Report Card.
5. Accountability systems that measures to identify schools for improvement.
6. State strategies to intervene and support low-performing schools and schools with consistently underperforming student groups.
7. Access for all students to effective, in-field and experienced teachers.



# Minnesota's Statewide Goals for Academic Achievement

Statewide goals have been established with a clear focus on ensuring excellence and equity for all Minnesota students. The goals outlined below require that all students reach a high level of success, but take into account the accelerated improvement that is necessary for some student groups in order to close gaps. While all groups are expected to improve, student groups that are currently achieving at lower levels than their counterparts have the highest expected gains.



### All Grades - Achievement Gap Goals - By the year 2025:

Reach a reading achievement rate of 90 with no student group below 85.

Reach a math achievement rate of 90 with no student group below 85.



### Grade 3 Reading Achievement Gap Goal - By the year 2025:

Reach a third grade reading achievement rate of 90 with no student group below 85.



### Grade 8 Math Achievement Gap Goal - By the year 2025:

Reach an eighth grade math achievement rate of 90 with no student group below 85.



### Progress toward English Language Proficiency Goal - By the year 2025:

Reach a goal of 85 percent of students making progress in achieving English language proficiency.



### Graduation Rate Goal - By the year 2020:

Reach a four-year graduation rate of 90 percent with no student group below 85 percent.



### Consistent Attendance Goal - By the year 2020:

Reach a consistent attendance rate of 95 percent with no group below 90 percent.



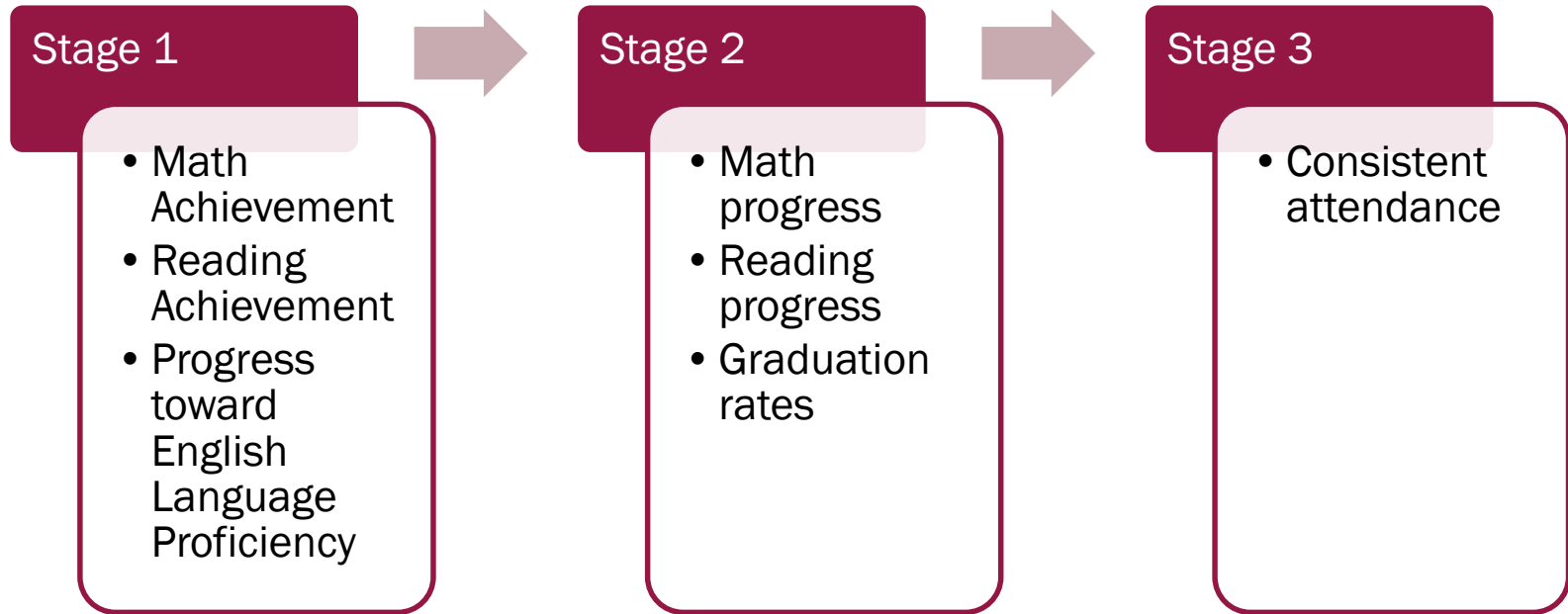
# Accountability: North Star Excellence and Equity System – “North Star”

Indicators used for evaluating schools:

- Assessments of academic standards mastery (the Minnesota Comprehensive Assessment [MCA-III] and Minnesota Test of Academic Skills [MTAS-III])
- Assessments of English language acquisition (ACCESS for ELLs 2.0 and Alternate ACCESS)
- Graduation rates
- Consistent attendance (based on students who are not chronically absent)



# Identifying Schools for Support



# Questions?

