



South Washington County Schools

Keith Jacobus, Ph.D., Superintendent

District Service Center

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ADMINISTRATIVE REPORT

TO: Members of the School Board
Keith Jacobus, Superintendent

FROM: Julie Nielsen, Assistant Superintendent

DATE: May 31, 2019

TOPIC/PURPOSE OF REPORT: Review Long Range Facility Planning Guiding Change Document

REFERENCE TO POLICY/STRATEGIC PLAN: Culture and Climate

RECOMMENDED BOARD ACTION: Information

DATE FOR BOARD ACTION: June 6, 2019

REPORT

At the April 17th meeting we began the conversation around the DRAFT Guiding Change Document for the Long Range Facilities Planning Team. This evening we are again sharing the revised draft document and asking for any additional input in the areas of our current reality (where we are at), the results (where we want to be), and the unacceptable means. The Steering Committee will be taking this input and finalizing the document for approval at the June 20, 2019 Board Meeting.



Guiding Change Document – Long Range Facility Planning Process

<p>Current Reality <i>The Why – Where we are at?</i></p>	<p>Unacceptable Means <i>The Not How</i></p>	<p>Results <i>The What – Where we want to be?</i></p>
<ul style="list-style-type: none"> • The district is at the midpoint of the 2014-2023 - 10 year facility plan. Items from that plan that have been successfully addressed include the construction of a new middle school, expansion and improvements to the 3 remaining middle schools, acquiring Valley Crossing Elementary School, the renovation of the former Oltman Middle School to Nuevas Fronteras Spanish Immersion School, and the attendance boundary adjustments at all levels. • As a result of Question 3 being unsuccessful on the 2015 bond referendum, multiple projects at the high school level have not been completed. This includes additions onto our three high schools to accommodate projected growth. As a result, schools are at or near capacity and improvements to 	<ul style="list-style-type: none"> • We will not bring multiple plans forward, rather one final plan that is being recommended by the Steering Committee. This will be done so plans are not viewed as winning and/or losing. The Board will have the opportunity to make any final adjustments. • We will not propose a plan that creates inequitable learning spaces or space for special programming between schools at the elementary, middle or high school levels. • We will not alter the existing grade configurations of K-5, 6-8, or 9-12. • We will not create space that intentionally separates special education students from regular education students. 	<ul style="list-style-type: none"> • Create a Long Range Facility Plan that achieves the best possible learning environments for current and future students. • Evaluate how/if the completed projects from the first five years of the 2014-2023 Long Range Facility Plan have successfully addressed the current and future needs of the district at the middle school level and how the changes in the district’s current reality that have occurred since 2014 impact the middle school needs in the next 5-10 years. • Verify whether the unmet needs included in the 2014 long range plan at the elementary level are still viable concerns/needs given the district’s expanded elementary capacity and underutilized space in some of the district’s southern elementary schools.

<p>enhance instruction and address structural and aesthetic needs have gone unmet.</p> <ul style="list-style-type: none"> • In a 2017 enrollment analysis, Hazel Reinhardt projected that enrollment at the elementary and middle level would be stable to slightly growing, while high school enrollment would increase by 600-800 students over the next 10 years. The district is currently contracting with Davis Demographics to update the enrollment (anticipated completion is July 2019). • Housing developments continue at a rapid pace in Woodbury, Cottage Grove, and Newport. • At the elementary level, there is adequate space for the next several years. Specific elementary schools in areas of high housing construction will, however, have space constraints as housing development continues. It is anticipated that areas on the southern end of the district will experience a decline in overall enrollment. • Increased elementary enrollment are expected at: Red Rock, Grey Cloud, and Pine Hill schools. Decreased elementary enrollment include: Newport, Crestview, Hillside, and Armstrong. • Unmet needs exist at the elementary level as a result of Question 3 being unsuccessful. This includes the need to enhance space for collaboration and performances, adding bathrooms, and the creation of additional 	<p style="font-size: 48px; opacity: 0.3; letter-spacing: 0.5em;">DRAFT</p>	<ul style="list-style-type: none"> • Evaluate whether the unmet needs at the high school continue and explore alternatives to address capacity concerns at ERHS and possibly WHS while funding considerations for construction of additions occurs. • Evaluate the current efficiencies of our facilities at all levels as we best strive to meet the needs of all students. • Analyze the merits of shifting some of the projects from the Long Term Facility Maintenance Budget to a future bond referendum budget if one is being considered. • Expand on the 2014-2023 facility plan to incorporate the capacity, structural and aesthetic facility needs through 2028 based on the results of the Davis Demographic enrollment projections, the updated long term facility maintenance plan and the needed renovations to existing schools to address changes in curriculum and/or instructional delivery methods. • Ensure adequate space for Early Learning and Preschool programs. • Create learning spaces that support college and career ready students by providing flexible, adaptive spaces for learning to occur. In addition, learning environments that inspire social interactions and support diverse instructional styles and accommodate multiple forms of collaboration.
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high needs instructional spaces.

- Community Education, including our Early Learning programs and Kids Club, have specific space needs that are difficult to meet due to inconsistencies in the number of available classrooms and spaces in existing schools.
- A large number of new housing units across the district currently fall in the ERHS attendance area which is already experiencing significant capacity concerns.
- High Needs special education space: currently each school has 2-3 classes and many referrals each year, classes are full and kids often need more space to regulate due to behavior concerns and reducing proximity to other students. There is currently no more space available in schools.
- ECSE space, largest growing special education program, is constantly competing for space with ECFE, general education and K-5 special education center based spaces.
- Federal Setting 4 - due to higher level needs of students, space issues with 916 and increased costs of Federal Setting 4 programs, the district needs to explore and create internal and sustainable program options.

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