

E-Learning Days



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Minn. Stat. § 120A.41

The 2017 Legislature amended the Length of School Year; Hours of Instruction to include the option of a school utilizing e-Learning days:

- Due to inclement weather.
- Up to five days in one school year.
- Counted as an instructional day and included as hours of instruction.



How are plans developed?

- Plans must be developed by the district with cooperation from the teachers or their representative.
- Plans must be approved by the board in an open meeting and communicated with the families at the beginning of the school year.



E-Learning experiences:

- Integrate as seamlessly as possible into the regular instruction that has been occurring.
- Leverage digital tools students are using as part of their regular instruction (i.e., Schoology, Seesaw, Google Docs, apps).
- Include formative assessment and feedback.
- Provide opportunities for peer interaction.
- Include active instruction by teachers, monitoring progress and providing feedback, facilitating, coaching, clarifying and adjusting the task, and suggesting next steps.
- Include the option for the class to meet synchronously via video chat like Google Hangouts, Skype, or FaceTime.



Attendance and Reporting

- Attendance must be taken by the teacher and records of attendance must be kept. Some ways attendance could be verified include:
 - Logging in to class page(s) on the district's/school's learning management system (LMS).
 - Email exchange/text exchange/phone call with teacher.
 - Parent may verify attendance.
 - Activity in classes (pages accessed, discussion participation, formative assessments completed).
 - Work submitted during the e-Learning day.
- E-learning days would be reported as regular instructional days on the MARSS A School File. Students enrolled on an e-learning day would generate one day of membership. The length of the school day would be reported as the same length that was originally scheduled had the students attended at the school site.



The Plan

The plan must include:

- Accommodations for students without sufficient access to the Internet, hardware, or software in their homes.
- Accessible digital instruction for students with disabilities under chapter 125A and meet the needs of each student's Individual Education Plan (IEP)/504 plans.
- Notification to parents and students of the plan must occur at the beginning of the school year and upon implementation of an e-Learning day, there must be at least two hours' notice prior to the normal school start time that students are to follow the e-Learning day plan.
- Access to teachers via telephone and online during normal school hours.



District 833 Plan Outline

- I. Define Flex Learning
- II. Teacher Expectations
- III. Student and Parent Expectations
- IV. Accommodations



Next Steps

- A representative committee has been meeting to prepare the plan
- May 23 School Board review of District 833 Plan
- September 2019 parent and student communication



Questions?

