



Guiding Change Document – Long Range Facility Planning Process – April 2019

| <p>Current Reality <i>The Why</i></p> | <p>Unacceptable Means <i>The Not How</i></p> | <p>Results <i>The What</i></p> |
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| <ul style="list-style-type: none"> • The district is at the midpoint of the 2014-2023 10 year facility plan. Items from that plan that have been successfully addressed include the construction of a new middle school, expansion and improvements to the 3 remaining middle schools, acquiring Valley Crossing Elementary School, the renovation of the former Oltman to Nuevas Fronteras Spanish Immersion School, and attendance boundary adjustments at all levels. • As a result of the unsuccessful Question 3 on the 2015 bond referendum, multiple projects at the high school level have not been completed. This included additions onto all three of our high schools to accommodate projected growth. As a result, all schools are at or near capacity and improvements to enhance instruction and address structural | <ul style="list-style-type: none"> • We would not bring multiple plans forward, rather one plan that is being recommended by the Steering Committee. This will be done so plans are not viewed as winning and/or losing. The Board will have the opportunity to make any final adjustments. • Do not propose a plan that creates inequities in learning opportunities between schools at the same level – elementary, middle and high schools. • Do not alter the existing grade configuration (K-5, 6-8, 9-12) on a district wide basis. • Create space that intentionally separates special education students from regular education students. | <p>Create a Long Range Facility Plan that would achieve the best possible learning environment for current and future students by:</p> <ul style="list-style-type: none"> • Evaluate how/if the completed projects from the first five years of the 2014-2023 long range facility plan have successfully addressed the current and future needs of the district at the middle school level and how the changes in the district’s current reality that have occurred since 2014 impact on middle school needs in the next 5-10 years. • Verify whether the unmet needs included in the 2014 long range plan at the elementary level are still viable concerns given the district’s expanded elementary capacity and underutilized space in the district’s southern elementary schools. |

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| <p>and aesthetic needs have gone unmet.</p> <ul style="list-style-type: none">• In a 2017 enrollment analysis, Hazel Reinhardt projected that enrollment at the elementary and middle level would be stable to slightly growing, while high school enrollment would increase by 600-800 students over the next 10 year.• Housing developments continue at a rapid pace in Woodbury, Cottage Grove, and most recently Newport.• At the elementary level, there is adequate space for the next several years. Specific elementary schools in areas of high housing construction will, however, have space constraints as housing development continues. Areas on the southern end of the district will experience a decline in overall enrollment.• Increased elementary enrollment are anticipated at: Red Rock, Grey Cloud, and Pine Hill schools.• Decreased elementary enrollment include: Newport, Crestview, Hillside, and Armstrong.• There are unmet needs at the elementary level as a result of unsuccessful Question 3 which included enhancing space for collaboration and performances, adding bathrooms, and the creation of additional high needs instructional space.• Community Education, including our Early Learning programs and Kids Club, have specific space needs that are difficult to meet | <p style="text-align: center; font-size: 48px; opacity: 0.3; font-weight: normal;">DRAFT</p> | <ul style="list-style-type: none">• Evaluate whether the unmet needs at the high school level remain viable and explore alternatives to address capacity concerns at ERHS and possibly WHS while funding considerations for construction of additions occurs.• Evaluate the current efficiencies of our facilities to meet student needs.• Analyze the merits of shifting some of the projects from the Long Term Facility Maintenance Budget to a future bond referendum budget if one is being considered.• Expand on the 2014-2023 facility plan to incorporate the capacity, structural and aesthetic facility needs through 2028 based on the results of the Davis Demographic enrollment projections, the updated long term facility maintenance plan and the needed renovations to existing schools to address changes in curriculum and/or instructional delivery methods.• Ensure adequate space for Early Learning and Preschool programs. |
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due to inconsistencies in the number of available classrooms and spaces in existing schools.

Special Education Needs

- High Needs special education space: currently each school has 2-3 classes and many referrals each year, classes are full and kids often need more space to regulate due to behavior concerns and reducing proximity to other students. There is currently no more space available in schools.
- ECSE space, largest growing sped program, constantly competing for space with ECFE and general education and K-5 Special Education center based spaces.
- Fed 4, due to current higher level needs of students, space issues with 916 and increased costs of Fed 4 programs, need to explore and create internal and sustainable fed 4 program options
- Construction of the new middle school was reduced from 1300 seats to 1100 seats to meet budget constraints from the approved 2015 bond referendum. The 2019-20 population at Oltman Middle School is projected to be 960, up from 910 in 2018-2019. Continued growth from new housing is anticipated and construction of an addition will likely be necessary by 2022-23.

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- Woodbury anticipates new construction to continue as a pace of _____, Cottage Grove projects _____ new residential units annually, and Newport has a _____ development underway with other areas of Newport being targeted for future development.
- A large number of new housing units across the district currently fall in the ERHS attendance area which is already creating significant capacity issues. Projected enrollment for 2019-2020 is 1,875.
- The district has contracted with Davis Demographics to conduct an updated enrollment projection and complete a full infrastructure study of our schools.

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