

Parent and Student Distance Learning Survey



John Lindner

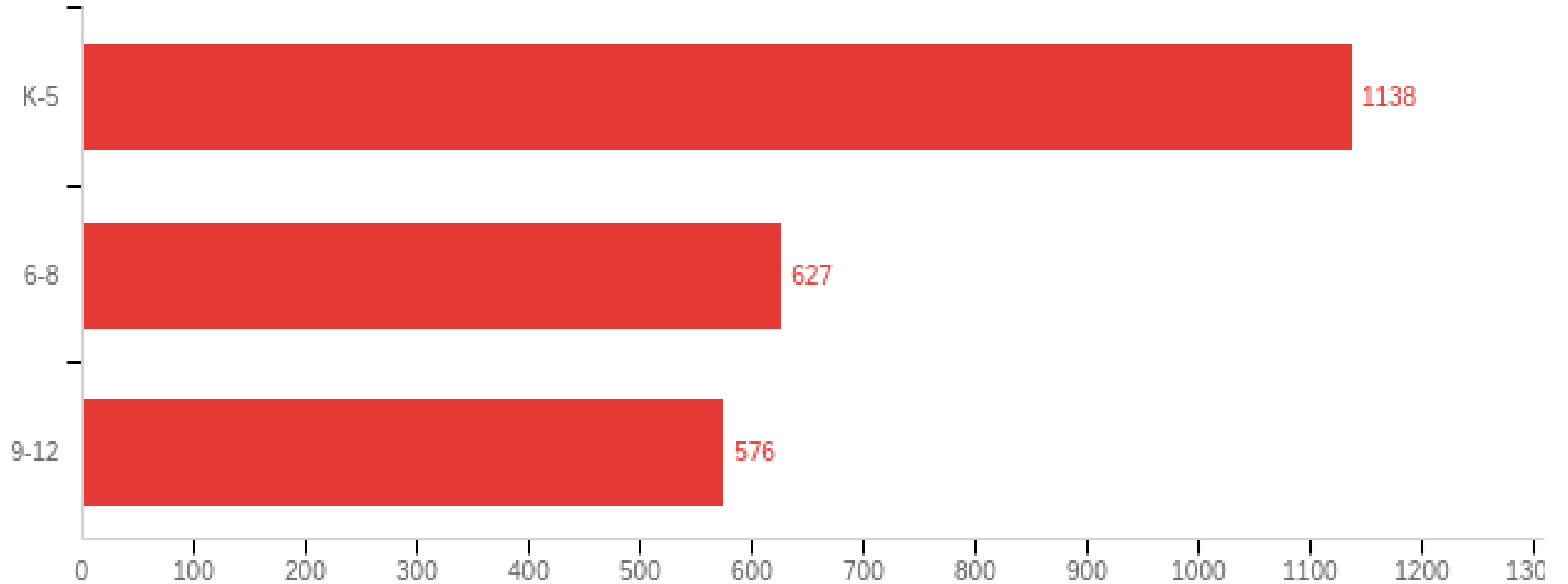
Director of Program Evaluation, Research and Assessment

Purpose of the Survey

1. How much time parents and students spending distance learning
2. Gain an understanding of the technology issues
3. Give parents and students a chance to grade our performance

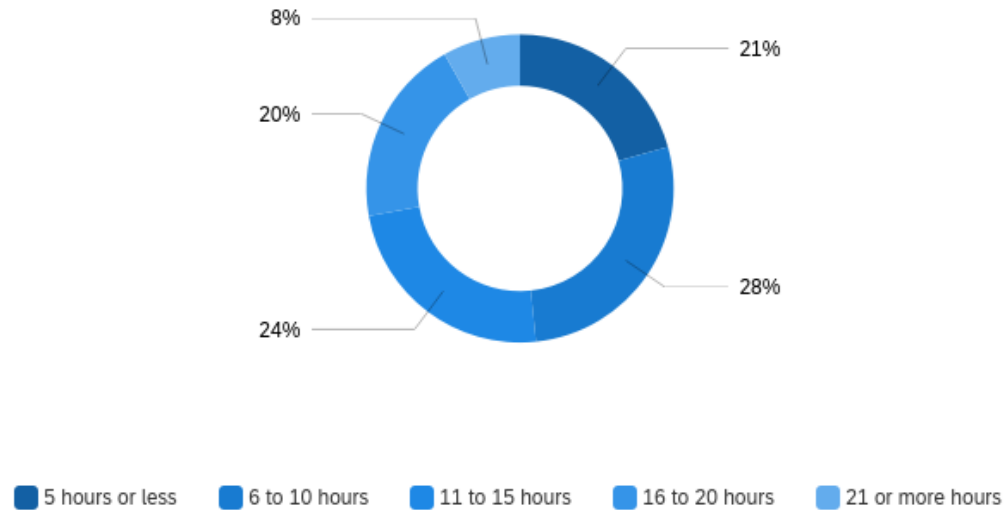


1,750 Families Participated in the Parent Survey

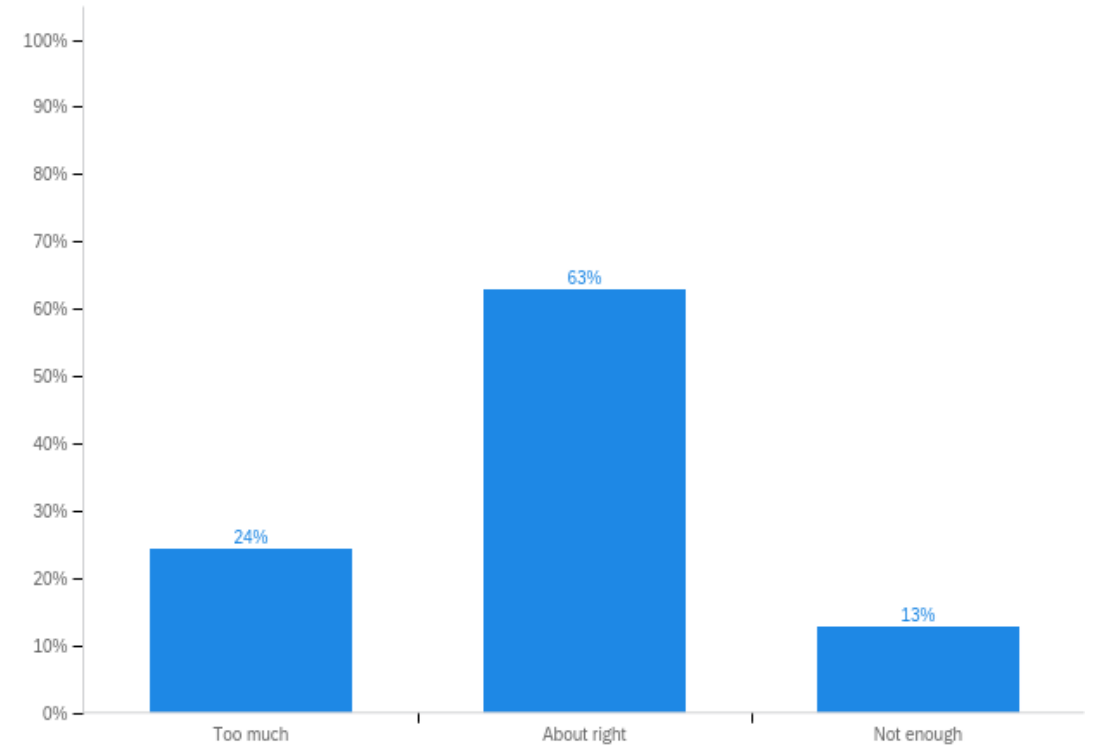


How much time was spent K-5 per Week?

K-5 Student Time Spent

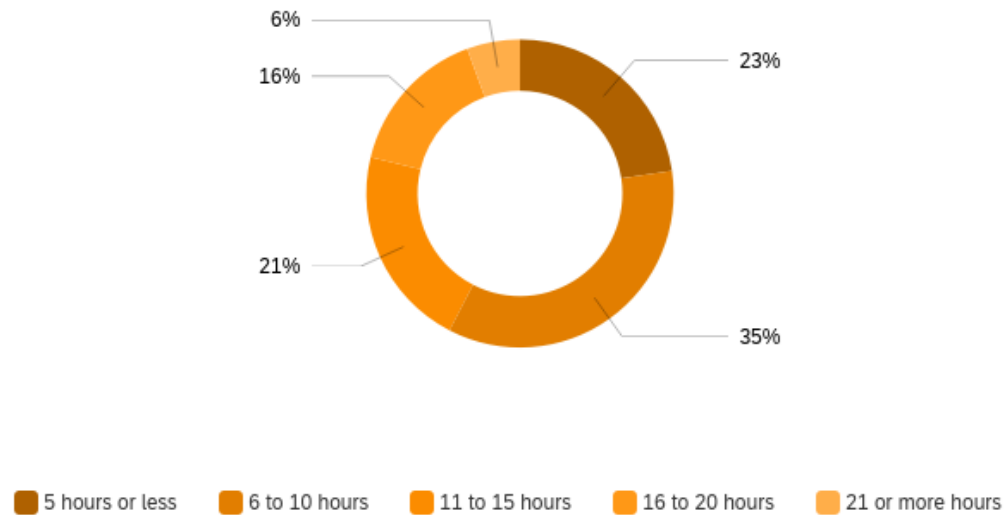


What K-5 Parents Thought About Time

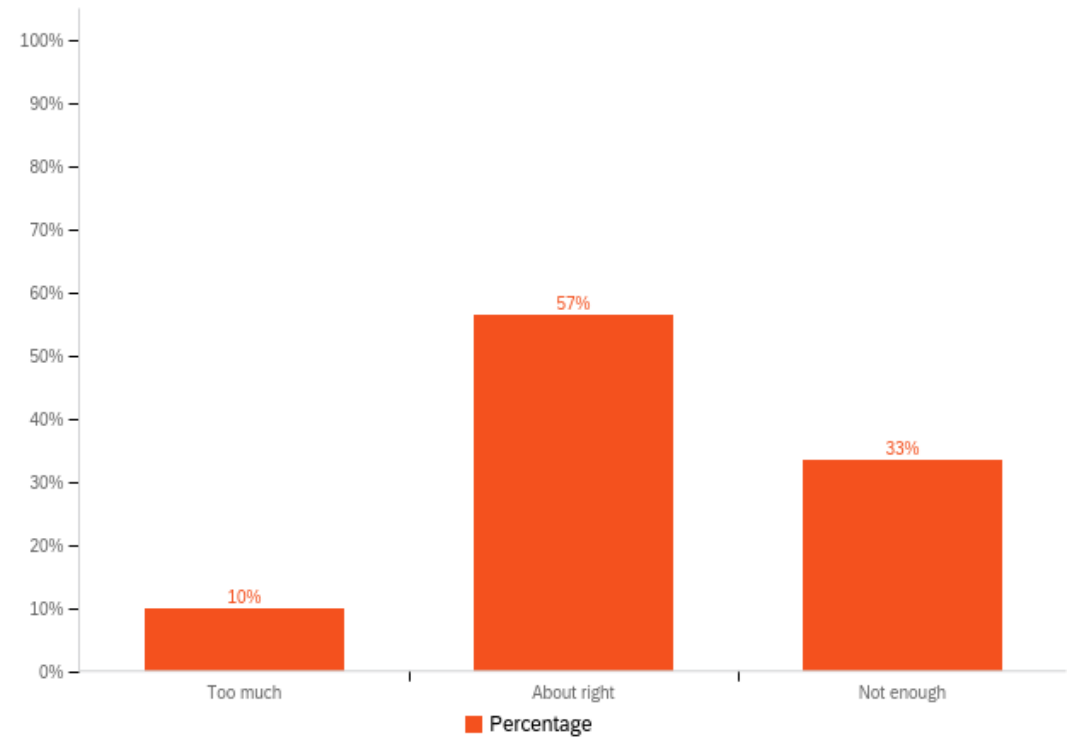


How much time was spent 6-8 per Week?

6-8 Student Time Spent

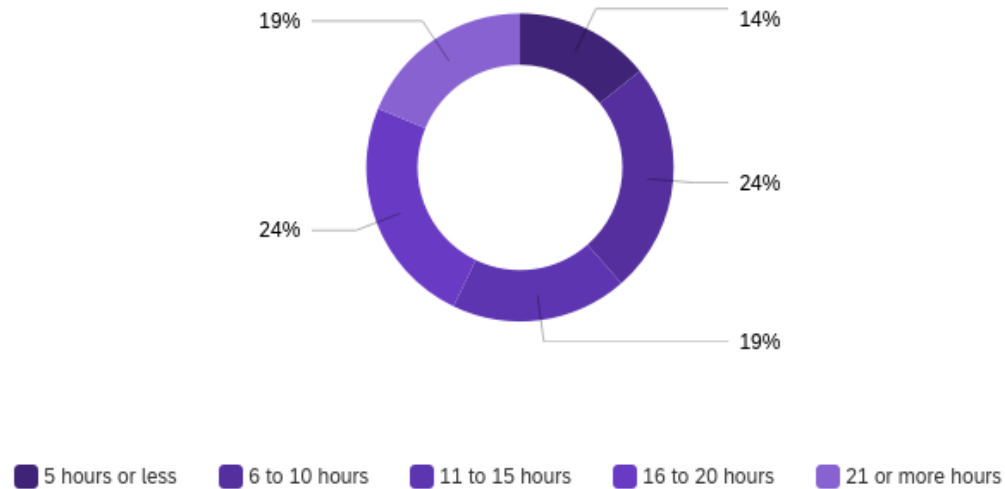


What 6-8 Parents Thought About Time

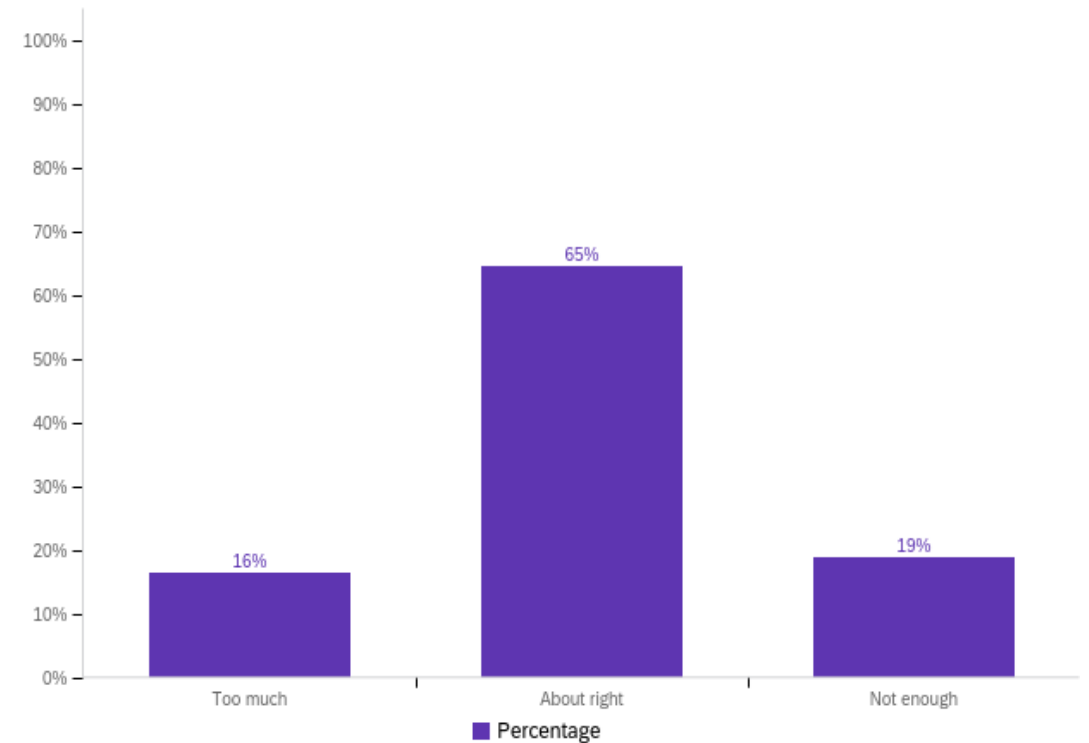


How much time was spent 9-12 per Week?

9-12 Student Time Spent



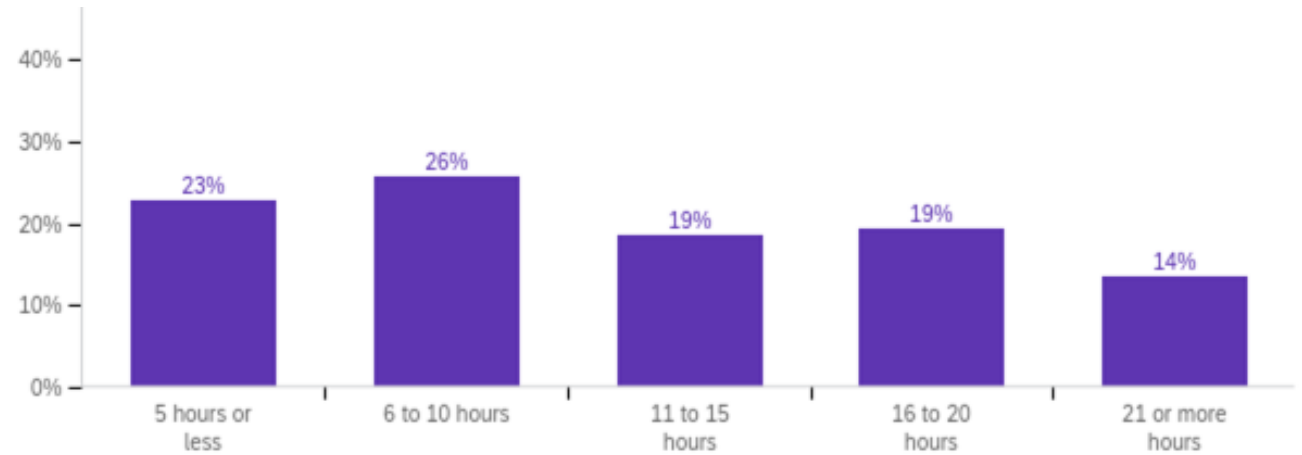
What 9-12 Parents Thought About Time



High School Students Compared to High School Parents Perception of Time Spent per Week

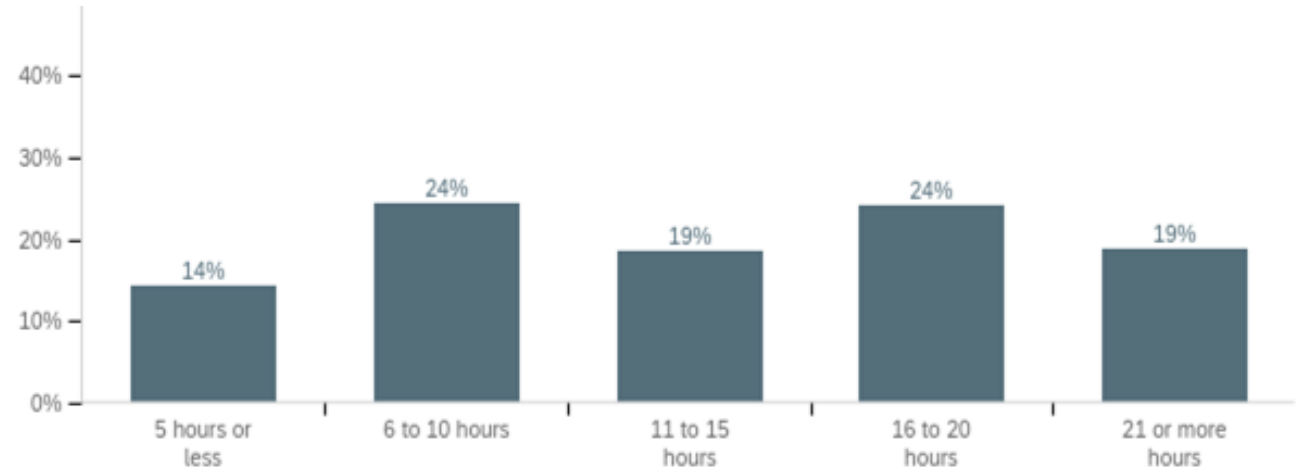
High School Students

1,409 Responses



High School Parents

577 responses



Parent Time per Week

Elementary Parent Time



Middle School Parent Time

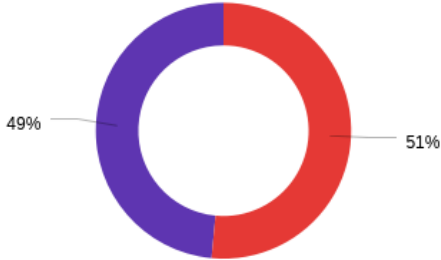


High School Parent Time



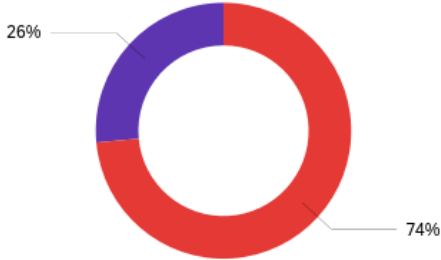
Technology Issues

Elementary



Yes No

Middle School



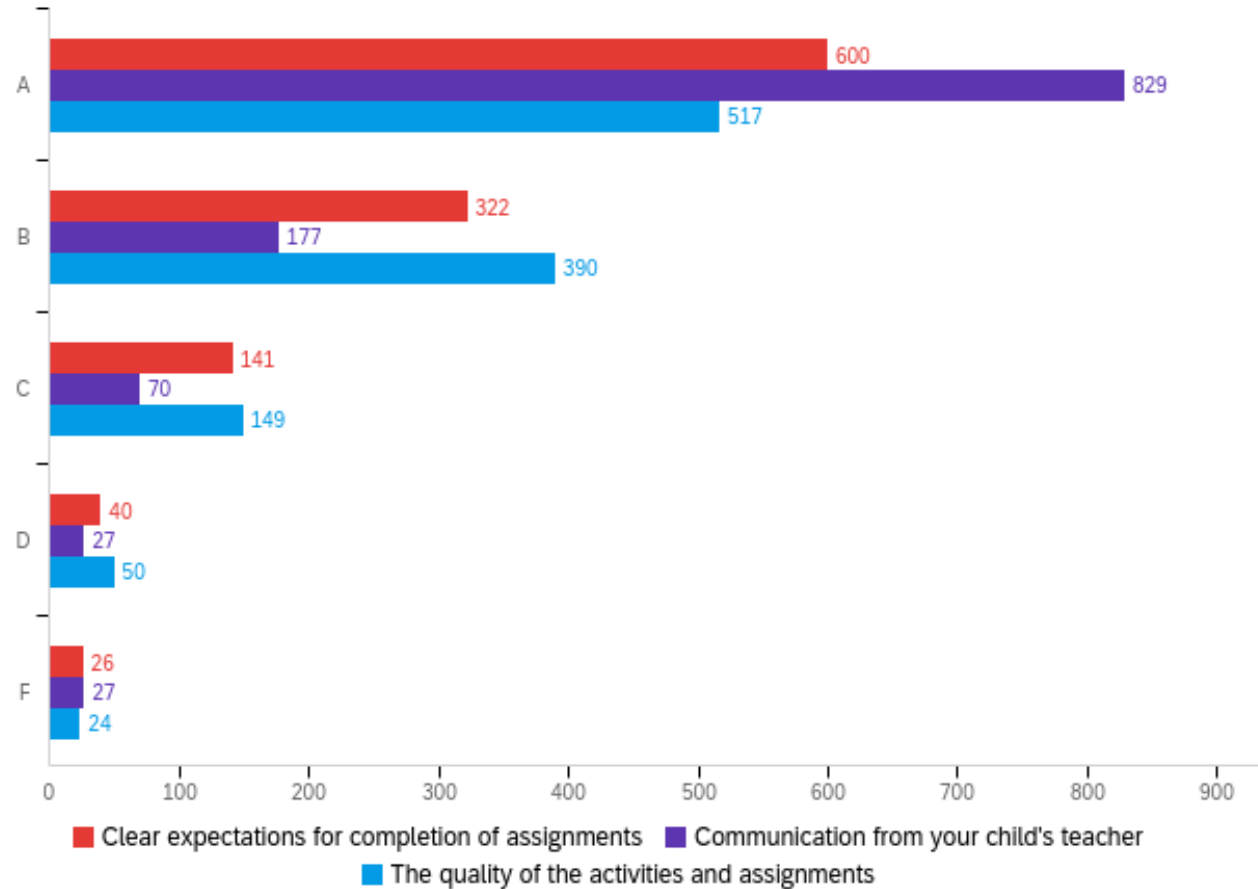
Yes No

High School

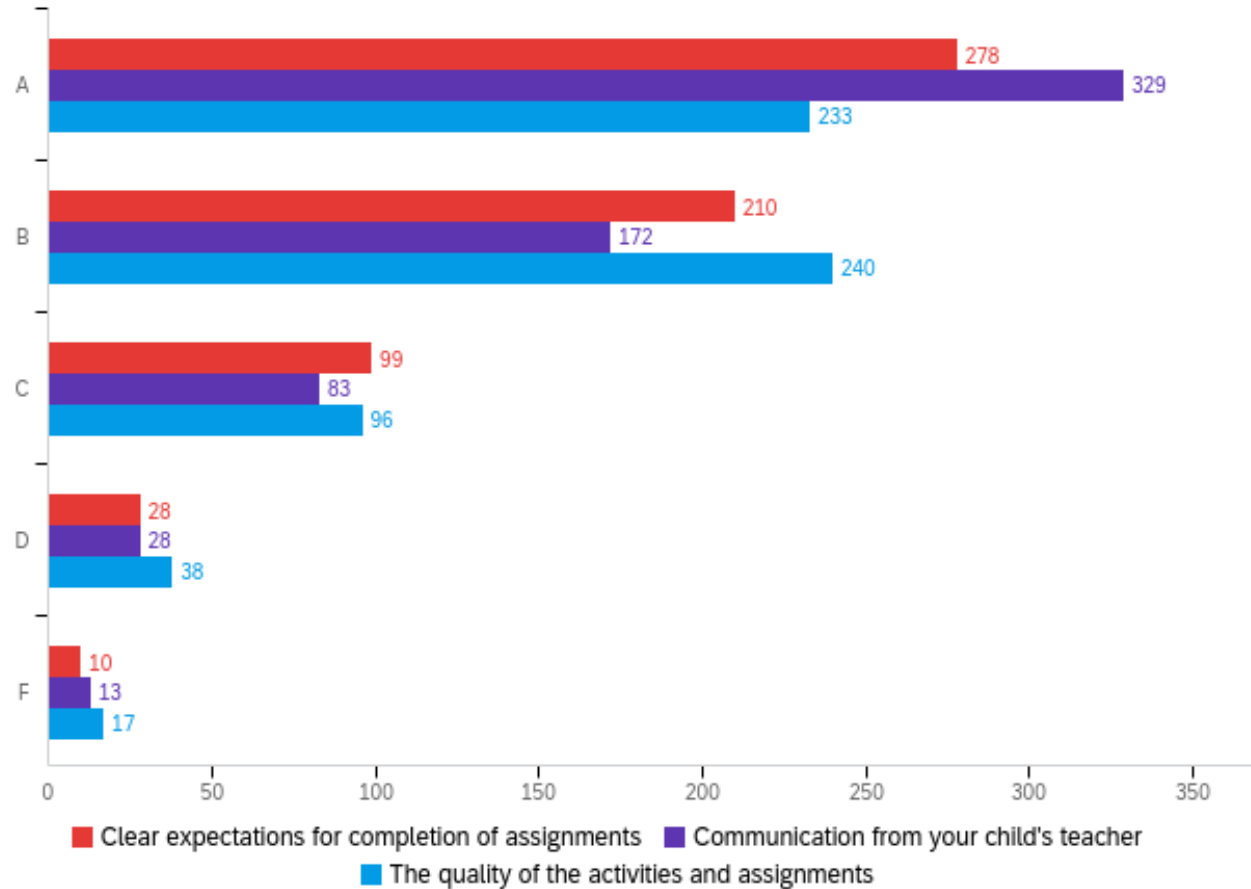


Yes No

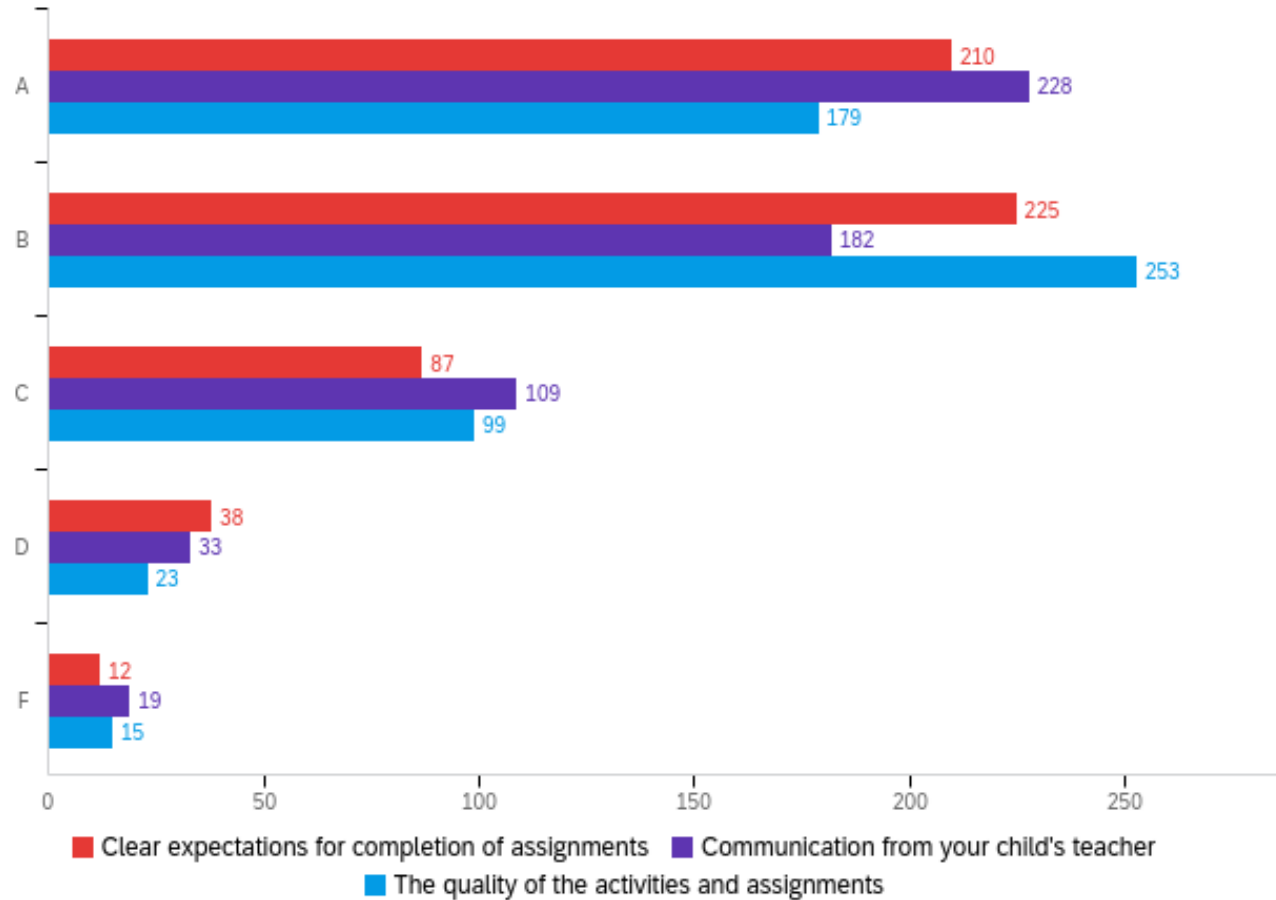
Elementary Parent Grades



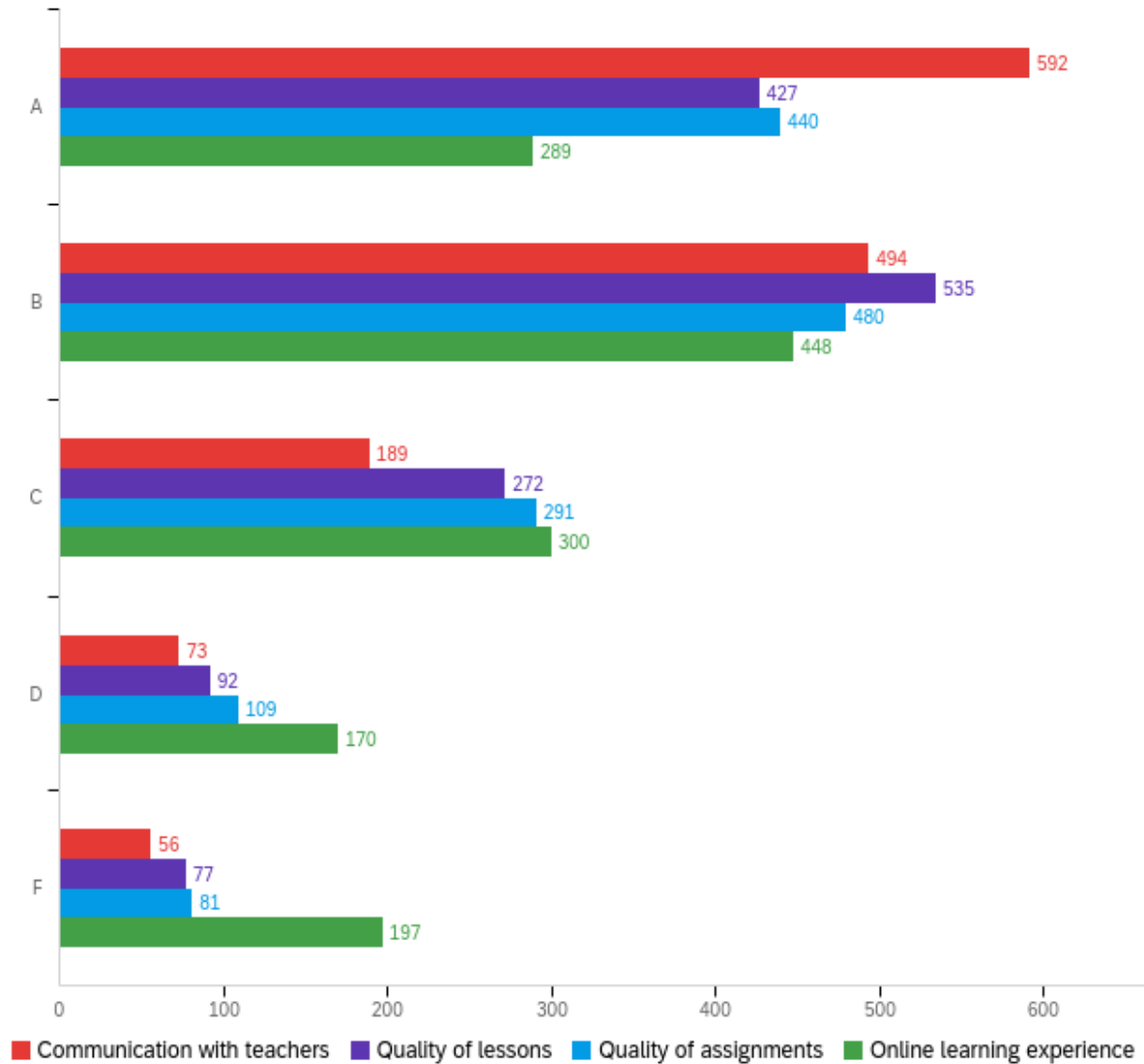
Middle School Parent Grades



High School Parent Grades



High School Student Grades



Important Findings

- 80%, 43% and 62% of elementary, middle and high school parents reported meeting or exceeding the district guidelines on instruction, but most parents think we have “About the Right” amount of instruction for distance learning
- We had major technical issues that impacted most families
- We are mainly earning A’s and B’s from parents. Parents gave us high grades in distance learning but prefer traditional face-to-face instruction
- Our high school students think we are doing a good job, but they miss being in school with their friends and teachers

