



South Washington County Schools

Michael Johnson, Assistant Superintendent

District Service Center

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ADMINISTRATIVE REPORT

TO: Members of the School Board
Dr. Keith Jacobus, Superintendent

FROM: Michael Johnson, Assistant Superintendent
Michael T. Vogel, Director of Facilities and
Construction Management

DATE: March 31, 2017

TOPIC/PURPOSE OF REPORT: Guiding Change Document – Middle School
Attendance Boundaries

REFERENCE TO POLICY/STRATEGIC PLAN: Strategic Objective #2

RECOMMENDED BOARD ACTION: Approval

DATE FOR BOARD ACTION: April 6, 2017

REPORT

The construction of a new Oltman Middle School, addition to Woodbury Middle School, anticipated growth in the district and a rebalance of middle school student enrollment is necessitating the need to redraw district-wide middle school attendance boundaries.

Attached is a revised version of the Guiding Change Document that defines the boundary change process, recently reviewed by the school and again reviewed by the Middle School Attendance Boundary Steering Committee. The School Board requested some revisions at their March 16 School Board meeting. Since that time, the review of data and possible enrollment demands at the various programs may require enrollment at one or more middle school to exceed the functional capacity for a brief period of time as neighborhoods age out and diminish in student population.

Because of the data review, we request that the proposed NOT HOW (where schools would not exceed their functional capacity), be moved back to the RESULTS column and include this language: *Middle school boundary plans in which no school exceeds its functional capacity by more than a nominal amount in the first three years following implementation of the boundary plans.*

We are seeking final approval of the attached Guiding Change Document in order to move forward with the work of the Task Force, which is planning to begin meetings on Tuesday, April 18.

Meetings continue to be scheduled – with the timelines to be accomplished noted on the second page of the Guiding Change Document. The goal is to have the boundary process completed by the end of August, still a year in advance of when they would be implemented in the fall of 2018.



Middle School Attendance Boundary Change Process
An End-In-View Process with Community Consultation on Design of Attendance Boundaries and Implementation Success

<p>The Why Our Current Reality Prompting Adjustment</p>	<p>The Not How The Operational Design to Achieve the Results</p>	<p>The What The Results</p>
<p>Our Current Reality Includes:</p> <ul style="list-style-type: none"> • 2015 Bond Referendum provided funding for construction of a new Oltman Middle School and addition to Woodbury Middle School requiring adjustments to existing Middle school boundaries for the 2018-19 school year. • The board approved long range facility plan includes a provision to move the middle school Spanish Immersion program to WMS beginning in 2018-19. • Growth from the Nuevas Fronteras program will impact the Middle School immersion population beginning with the 2024-25 school year. • Functional capacity for students in Woodbury’s middle schools is approximately 2400, with 2200 students residing in the city. • Functional capacity in Cottage Grove is 2200 with 1500 students in Cottage Grove, 170 in St. Paul Park and 110 in Newport. • New housing starts in Woodbury will outnumber new housing starts in Cottage Grove by an approximate 3 to 1 ratio over the next 6-10 years. • In 2017-18 Lake Middle School enrollment will exceed its design capacity. • When measured by driving distance, approximately 1900 of the 2200 middle school students living in Woodbury live closer to Lake Middle School than Woodbury Middle School. • The current middle school boundaries do not provide a pure feeder system from elementary to middle school or from middle school to high school. 	<p>It is unacceptable to:</p>	<p>The results of our efforts will lead to:</p> <ul style="list-style-type: none"> • Rebalancing of enrollment across all four district middle schools. • Maintains contiguous geographic boundaries. • Provides for a safe and efficient transportation system. • Boundaries that will allow for growth from current and future residential development and will last for 6-10 years. • Moves the least number of students necessary to create lasting boundaries while maximizing the number of students from elementary to middle and middle to high school as a cohort group. • An implementation process allowing for grandfathering and sibling preference. • Middle school boundary plans in which no school exceeds its functional capacity by more than a nominal amount in the first three years following implementation of the boundary plans.

Attendance Boundary Process and timeline for Middle Schools

- March 7, 21 and April 4 – Steering Committee Meets
- March 16 – Guiding Change conversation at the School Board Meeting
- April 6 – Board approves Guiding Change Document
- April 18 – Task Force Convenes
- May 16 or June 6 – Conclusion of preliminary plans
- June 8 – Preliminary plans presented to the School Board
- June 13, 15, 19 – Tentative dates for Public Meetings
- June 22 – Public Input at School Board
- Week of June 26 – Task Force / Steering Committee convenes to finalize recommendation
- July 20 – Recommendation presented to School Board (OR ADDITIONAL PUBLIC INPUT)
- Aug. 3 – Approval of Middle School Boundaries (OR RECOMMENDATION PRESENTED TO SCHOOL BOARD)
- OR Aug. 17 – Approval of Middle School Boundaries