

# 833 Young Scholars

*Nurturing Potential, Sustaining Support*

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# 833 Young Scholars

- Recognizes and fosters advanced academic potential in students from historically underrepresented populations



# 833 Young Scholars

- Gifted learners exist in all languages and across all cultures
- Started in 2016 to close existing demographic inequalities between identified gifted learners and overall diversity of 833 students



# Goals

- Increase student experiences in order to narrow opportunity gap
- Raise students' personal expectations
- Promote family involvement and advocacy
- Prepare CLD students for advanced courses in middle and high school



# 3 A's of Young Scholars

To Increase...

- **Access** to resources and experiences that nurture students' high potential
- **Affirmation** and validation of student potential to develop self-confidence and academic propensity
- **Advocates** to ensure that potential is recognized and further developed



# Aligns with 833 Priorities

- Supports and enhances 833 CLRT mission and goals
- Reinforces efforts of AVID
- Works to increase diversity of advanced classes in middle and high school



# Locations and Process

- Crestview and Hillside Elementary Schools: 1<sup>st</sup> through 4<sup>th</sup> grades
- YS lead: teaches lessons designed to promote critical and creative thinking
- Classroom teacher: observes students during lessons to recognize complex thinking skills
- Students identified based on Young Scholar lessons and teacher observations of diverse gifted characteristics



# Progress: Increased Access

- Growth of Young Scholars from six classrooms in Year 1 to nineteen in Year 3
- Student opportunities expanded to whole class, small group, and individual support
- Young Scholars monthly parent newsletters and family nights
- Young Scholars week-long summer STEM camp in partnership with ISD 196





# Progress: Increased Affirmation

- Student lens expanded to include diverse gifted learner characteristics
- Demographics of identified Young Scholars closely match overall District diversity
- Recognition as a Young Scholar affirms student potential and increases confidence in abilities



# Progress: Increased Advocates

- Greater number of teacher referrals for gifted learner assessment
- Increased dialogue and teacher awareness of high potential in underrepresented populations
- Interest growing in Young Scholars from parents and staff



# Next Step Vision

- Expand to K and 5<sup>th</sup> grade
- Continue to grow opportunities and experiences for Young Scholar students and families
- Extend support into middle school
  - First YS group enters 6<sup>th</sup> grade in fall of 2021
  - Narrowing opportunity gap in elementary school increases chance of success in secondary



# Questions?

