

South Washington County Schools Achievement and Integration Plan & Budget Update



Trina Patterson, Educational Achievement & Integration Coordinator

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Achievement and Integration Plan & Budget

- Currently in year two, of a three-year plan, written in the 16-17 school year. Approved in 2017 by this board and the Minnesota Department of Education.
- The plan is for the 2017-18, 2018-19 and 2019-20 school years.
- This plan has two goals, and strategies aligned to those goals, to support the underserved students in District 833 and work towards closing the achievement gap.
- This evening we are providing an update on how the plan and budget have been executed.



Achievement and Integration Plan

Goal 1:

- We will increase the percentage of students meeting spring state proficiency targets in reading, in third grade from 71.2% in the Spring of 2015 to 79% in the Spring of 2020, a total increase of 7.8% and an annual increase of 2.6%.
- Objective: To decrease the achievement gap in reading of black males, compared to white males, from 18.2% in spring 2016 to 10% in spring 2020, as measured by MCA Reading, grades 3-8 and 10.



Achievement and Integration Plan

Goal 2:

- The percentage of students in District 833, who meet the ACT Reading College Ready Benchmark of 22 will increase from 53% in the Class of 2016 to 65% in the Class of 2020, an annual increase of 3%.



Strategies to Support the Plan

- Family and Community Engagement Activities
- Academic Success Coaches
- Professional Development for employees
- Cultural Liaisons
- Young Scholars Program
- Be Your Dream Program
- Youth Executive Board
- Recruitment of Culturally Diverse staff
- AVID
- ACT prep
- Pre-School Programming: Collaboration with a Racially Isolated District-St. Paul Public Schools
- Nature's Engineers Summer Camp: Collaboration with a Racially Isolated District-196
- Summer Programming: Collaboration with Stillwater Public Schools
- Historically Black Colleges and Universities Fair



Family and Community Engagement



- Family Events are taking place that are focused on a variety of curriculum themes that will provide opportunities for families to learn more about what is happening in our schools and how they can partner for student success.
- The goal of the events are to build relationships and engage in cross cultural dialogue with families and staff.
- Latino Family nights, African/African American Family nights, Lunar New Year, Hmong New Year, Historically Black Colleges & Universities (HBCU) Fair
- All Pro Dad Breakfast (ERHS, WES, CGMS)



Academic Success Coaches

- Licensed teachers who will each have a caseload of 30 students in the achievement gap and/or underserved population in each of their schools.
- Provide social/emotional and academic interventions and create individual learning plans for each student.
- Conduct home visits to connect with families.
- Ann Ross (PHES)
- Julie Olson (WES)
- Renee Theis (AES)
- Bridget Reilly (HES)
- Kristen Bellus-Penz (PES)



Professional Development for Staff

- Culturally Responsive Teaching (CRT) currently taking place through AVID sessions with staff and administrators
- Dr. Sharroky Hollie is working to help every teacher, in every school to learn culturally responsive strategies. The goal is for teachers to be part of the solution to closing the achievement gap created by hidden biases and cultural discrimination.
- Dr. Keith Mayes is providing professional development to staff and students around cultural history.
- Mr. Rick Petrie is providing professional development for all staff on communicating understanding personal values, beliefs and perspectives through a cultural lens.



Cultural Liaisons

➤ **Brittney Amitrano**

Carlos Myles

Gregory Van Leer

➤ **Hassan Yusuf**

➤ **Olivia Alston**

➤ **Sammy Ricks**

Tania Sprague

Tracy Barries

- Support the academic and social-emotional needs of students while engaging with the families to develop and maintain positive relationships with the school community.
- Members of cultural communities with skills necessary to bridge the cultural needs of many of the diverse communities served by our district.
- Serve all students directly, and provide training to families on school engagement and academic support for their students.



Young Scholars Program

- The Young Scholars Program is designed to find and nurture gifted potential in elementary students from historically underrepresented/underserved populations, not currently in our Gifted and Talented program and ultimately to prepare them for advanced academic coursework.
- Students are identified for inclusion by teacher observation, work samples, and test scores
- Helps to integrate and provide academic enrichment to students in a manner that prepares them for Gifted/Talented identification and enrollment in Honors and Advanced Placement Courses
- Specialists provide whole class enrichment to all students
- Modeled after the program at Fairfax County Schools, VA
- Colleen Redmond is our Young Scholars specialist, working with 2 of our elementary schools



Be Your Dream

- Wolf Riders are a performance based team at Park High School with emphasis on post secondary options/college readiness and college access. This team is intentional in providing this opportunity to historically underserved students.
- The team engages in peer tutoring, college visits and volunteer activities.



Equity Alliance Youth Executive Board

- The Youth Executive Board (YEB) is a multi-district group of high school students who meet weekly to build bonds through team building activities, learn how to use their power in positive ways to influence change, and work to fulfill their leadership and academic potential. We have 10 students from District 833 who are a part of YEB.



In March 2017, Kamal Suleiman, a senior at Woodbury High School, testified before the Minnesota Senate on behalf of YEB.

Recruitment and Retention

- Attend Job Fairs
- Facilitate Affinity Groups for staff of color
- Continue partnerships with Local Colleges and Universities
- Work in partnership with Human Resources



AVID

- Advancement Via Individual Determination (AVID) is a college readiness system that accelerates student learning for typically underserved, first generation college students.
- Ultimately, AVID is designed to increase school wide learning and performance.
- Grades 3-12 in District 833
- More information:
 - District website under Academics – Teaching and Learning Services – [AVID](#)
 - AVID website: www.avid.org



igniting a passion

Collaborative Partnerships



- St. Paul Public Schools:
 - Pre-K students from St. Paul attend Woodbury Elementary for Pre-K
- District 196:
 - Elementary Students from District 833 will attend Nature's Engineers Summer Camp this June in Rosemount Apple Valley Egan, District 196.
- Stillwater Area Public Schools:
 - AVID Summer Program and Podcasting Camp, focuses on creative writing skills and "Telling Your Stories"



Questions?

